Based on these evaluations, results were reviewed with staff from different disciplines and several suggestions were made for improvement including: assessing motivational factors to increase student participation; re-training of staff to facilitate stronger fidelity to the program design; including CICO within school budget to ensure it is properly resourced (including incentives); creating data collection protocols and accountability mechanisms within the school system; and addressing barriers in communication with parents and caregivers.

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The CICO Program met criteria on only four (4) of the sixteen (16) checklist items (25%) with an additional five (5) criteria partially met (31%). A total of seven (7) criteria were unmet.

In summary, the CICO program operating in a local Buffalo Public School did not meet most of the established criteria. The program performed well as it pertains to: behavioral report card availability; students being “agreeable” with teacher assignment; availability of weekly incentives; and sufficient space to implement program.

The program needs improvement, however, as it relates student participation; communications with parent/guardian; availability of daily incentives; and data collection and tracking.

REFERENCES

