

## Candidates to Run Unopposed for Major Offices

### Dani Morsheimer Seeks Position as SA Secretary



DANI MORSHEIMER

Sophomore Dani Morsheimer, currently a senator from her class, has nominated herself for SA recording secretary for the '66-'67 school year.

Along with Marcia Prorok '67, the candidate for SA President, Dani will run unopposed. She must receive 75% of the registered vote to win the office in the elections next Tuesday and Wednesday, March 1 and 2.

Running unopposed presents a definite problem, Dani stated. "The reasons behind the situation

are hard to define," she said, "but the fact remains that we are running alone, and so there will be little real campaigning. This is a disadvantage for both students and the candidates, since a competitive campaign helps to arouse enthusiasm and interest."

Along with the other SA officers, the recording secretary is a member of the Executive Board of Senate. Dani sees this position as one of the main responsibilities of the recording secretary, since the officers set the pace, both in thinking and in enthusiasm, for the rest of the Senate.

As recording secretary, Dani will aim for better communication with the rest of the students, in order for Senate to function more effectively as a representative body.

To effect this, Dani's program includes reviving the practice of the recording secretary making the minutes of the Senate meetings available to class senators to present their respective classes. She also would have a booklet available in the SA office containing all the services the Senate offers to students, and the procedures a student would follow in obtaining these services. Dani would like to see the SA office generally better equipped and in better order, more accessible to the individual student.

### Marcia Prorok, SA Rec. Secretary, Campaigns for Presidential Office

The self-nomination policy, which is used at Rosary Hill to fill all elected offices, this year resulted in a unique situation: two girls are running unopposed for major SA offices for the '66-'67 year.

Junior Marcia Prorok has nominated herself for the office of SA president. Dani Morsheimer '68 has nominated herself for SA Recording Secretary.

Campaigning has already begun. The candidates will present their platforms next Monday, Feb. 28.

Voting is set for next Tuesday, Mar. 1, from 8:30 a.m. to 5:30 p.m.; and Wednesday, Mar. 2, from 8:30 a.m. to 1:30 p.m. Each candidate must receive 75% of the registered votes on a vote of confidence in order to gain the office. If she fails to receive this number, the office will then be opened to nominations from the whole school.

When questioned concerning her feelings about running unopposed, Marcia said that she would have enjoyed a good battle against a willing opponent, for the victor would have known that she had won the students' support.

Yet Marcia feels that she already has an opponent. Not apathy or indifference, its' "something more nebulous and something far more dangerous. It's the attitude with which the



Marcia Prorok, SA President nominee, is interviewed by Sandy Tucci

office, in fact, with which the entire concept of student government is regarded. The Student Association is of you, (the student), and yet it is alien to you."

Marcia feels that the student must be put back into the concept of student government. "Student government is not twenty-two people on Senate; it is every one of you who makes MUD flowers, who chairs a mixer, who

votes."

Senate has risen in power, prestige, and potential with the administration and faculty, Marcia explained, but the student has become alien to her own student government.

Marcia pointed out that she is not running for chairman of the powerful Senate, but for the president of the Student Association or, as she prefers, the "President of Students." "I am open to any and all student suggestions on parking, summons, elections, art supplies, resident council, student-Senate relationship, concentration groupings, academic honor system, Senate attitude and format," she stated.

## Ascent Sponsors Glamour's Best-Dressed Girl Contest

"Just thinking will get you nowhere. You have to think college through, have to plan not only for learning, but for finding the people who can add to what you want to learn and be and feel. You have to have a plan for everything you do. And that includes the clothes you wear and the makeup you use. With all the bright competitive minds there are crowded on campuses now, a girl has to have the brains to look great, too, or else she'll get lost in the jam. Great looks don't just grow on you unless you care and think about them and plan for them." (Glamour, August, 1965)

And this planning can get a girl places: being voted the best-dressed girl on campus and ultimately one of "The Best-dressed College Girls in America," for example.

Once again The Ascent is cooperating with Glamour magazine by sponsoring a best-dressed girl contest. Candidates will be evaluated on the following points:

1—A clear understanding of their fashion types. 2—A workable wardrobe plan. 3—A suitable campus look—in line with local customs. 4—Appropriate—not rah-rah—look for off-campus occasions. 5—Individuality in use of colors, accessories. 6—Imagination in managing a clothes budget. 7—Good grooming; not just neat, but impeccable. 8—Clean, shining, well-kept hair. 9—Deft use of make-

up (enough to look pretty, but not overdone). 10—Good figure, beautiful posture.

On this campus, a candidate may be nominated by having a petition signed by 25 students submitted in her behalf. The petition must be approved by an officer of the candidate's class and submitted to the Ascent representative, Pat Donovan, by 5:30 p.m., Monday, Feb. 28.

In order to select a campus entry, all candidates will be voted upon by the entire student body Wednesday, March 2. If a large number of names are submitted, a primary election will be held on Tuesday, March 1.

The winner will be photographed in a typical campus outfit, an off-campus daytime outfit, and a party dress. These three photographs will be sent to Glamour magazine along with the official entry form to be judged by a panel of Glamour editors.

Glamour's selections will be photographed by top fashion photographers in the late spring for the August college issue. The first two weeks in June the winners will come to New York for a gala round of parties, theater, sightseeing, and entertainment by Glamour's friends in the beauty and fashion industries.

In her welcome to the colleges participating in Glamour's contest this year, Mrs. Kathleen Aston Casey, Editor-in-Chief, says: "The years when a young

(Cont'd on Pg. 5)

## The Ramsey Lewis Trio To Star at MUD Concert

The contract is signed, sealed, and delivered! Camille Cardino, Moving Up Day Concert Chairman, announced that the dynamic Ramsey Lewis Trio is officially on the MUD agenda for 1966.

Kleinhans Music Hall will be



The Gentlemen of Jazz

the setting for the concert April 29 from 8:30 to 11:00 p.m. It is being co-sponsored by the Rosary Hill College Parents' Club.

The Trio, which began in 1955, has been described as playing a happy, easy sound, "somewhat in the Ahmad Jamal — Modern

Jazz Quartet tradition . . . But . . . not as sparse as the Jamal group nor as esoteric as the MJQ."

Ramsey Lewis leads the group with his superb piano rhythm. While attending the Chicago Musical College, Ramsey Lewis played professionally with a seven-piece dance band called The Clefs. It was here that he met bassist El Dee Young and drummer Red Holt.

The Ramsey Lewis Trio has been made famous by such recordings as "C. C. Rider" and their album "The Gentle-Men of Jazz." They have held many outstanding engagements which include New York's The Village Gate and Chicago's London House. Some of their college appearances have been DePaul, Villanova, and Northwestern Universities.

Tickets for \$3, \$4, and \$5 will go on sale the week of March 14 just for R. H. C. students. After this, the sale will be opened to other area colleges.

Miss Cardino urges all to purchase their tickets early in order to obtain the best seats in the house. The MUD Committee guarantees a fabulous evening listening to the swinging sounds of The Ramsey Lewis Trio.

## Intercollegiate Council Welcomes RHC Acts For Variety Program

The Council On Intercollegiate Affairs, consisting of representatives from area colleges, will sponsor a Variety Show on Sunday, March 6. The show will take place at the State University College at Buffalo Student Union from 2 to 4 p.m.

Mary Clare Meyers, representative from Rosary Hill, announced that acts from the Hill are wanted. She noted that any student or group of students is welcome to participate. A time limit of 15 minutes has been set up for each act. Judges will be marking on a point system and acts will be rated according to originality, difficulty of material, audience appeal, and act quality.

A \$75 prize will be presented to the first winner. Other awards are \$50 for second place and \$25 for third and fourth place winners.

Further information on the Variety Show can be obtained by contacting Miss Meyers at RHC or Peter Schwimmer at Canisius.



## Cause for Alarm?

Last Friday a rather startling announcement went up on the bulletin boards: only one junior and one sophomore had nominated themselves for the office of SA president and recording secretary, respectively.

What exactly does this mean to Rosary Hill? A sad indictment of an ineffective Senate and an indifferent student body? The beginning of the end of student government?

Hardly—or so it would seem from a look at the specifics. To begin with, the junior class is a small group of under 150 members. A large number of this group are just unable to run, either because of student teaching this semester or next year, studying abroad, other major commitments, or academic standing. The sophomore class is less easily excused on these points, but then again, the sophomore class is another question, only recently trying to define itself and its objectives.

But something else holds back a growing number, something for which we can only bow low in admiration: the "I want to be a student" attitude. Who can quarrel with a girl who cannot resist the lure of a year of enjoying the luxury of learning, especially if she has already spent two or three years serving the college. For the most part, the intention is not to retreat selfishly into a world of books and classes, but to emphasize the academic. For most students this is not possible in the demanding position of a student government officer.

Of course, the corridor philosophers will still censure those for whom the double task is indeed possible. But can they really be criticized? The first requirement for any girl who decides to dedicate herself, and dedication it is, to student government is that she have a vision of the possibilities of student government under her leadership, a vision that will keep her going through all the hard work, frustrations and disappointments of any office. This vision cannot be manufactured overnight: it comes from along, close association with Senate. Few girls qualify on this point alone.

As it turned out this year, only one girl has come forth for each office. True, this is dangerously close to no one, and this fact will almost certainly spur a new Senate on to becoming the kind of body that will nurture a vision in at least a few more people.

But the fact remains that there is a candidate for each office, and the student body does have a choice in the final voting between giving her a vote of confidence or opening the office to nominations from the whole school.

This makes it even more imperative that the student body question the candidates well on their platforms, for they will not have the benefit of a campaign to clarify the issues. And clarify they must: a campaign promise that is impractically realized can turn into a ridiculous situation. (See cartoon.)

Students must remember their choice: a vote of confidence on a candidate's platform, or a rejection of this candidate and her platform. Student government certainly deserves a vote based on a thoughtful consideration of the issues, whether they are presented competitively or not.

## Letters . . .

DEAR EDITOR:

The athletic activities of Rosary Hill College have been particularly paralyzed due to the fact that a full-time coordinator has not been employed to undertake this task. However, this by no means implies that there are not sufficient physical activities on campus to make the employment of such a person feasible. The need for a coordinator who can utilize creatively our many facilities is great.

For example, basketball, skiing, horseback riding, archery, fencing, and volleyball are just a few of the sports that are now available to the students. Other activities such as swimming, bowling, and golf have great potential. And certainly by the mere fact that RHC has its athletic field it is obvious that much more could be made available.

Last September numerous lists were posted on the bulletin board and dozens of girls attached their signatures in anticipation of the traditional rah-rah-rah-sis-boombah college sports. Let us hope that the right steps will be taken so that our full potential may be realized and no one will be disappointed.

Sincerely,  
Suzy Diggins '69

DEAR EDITOR:

Academic apathy permeates Rosary Hill. The responsibility for this is threefold: student, faculty and administration.

Student apathy produces spiritless classes without intelligent discussion and inquiry.

Faculty apathy produces classes in which teachers read notes at students, attempt no rapport with their students, and contribute nothing to the academic atmosphere of this school.

The administration encourages this attitude by retaining mediocre instructors. The need for curriculum revision and the inadequacies of some survey and required courses contribute to this situation.

Rosary Hill can either deteriorate into a degree machine or it can fulfill its potential. We must eliminate dull minds, unpromising and unchallenging faculty members and strengthen our curriculum. With the excellent teachers, students and courses that we do have, the potential of our college is great.

We cannot be satisfied with mediocrity, nor can we allow arbitrary goals and ideals to become a comfortable self-image. To survive qualitatively, we must ruthlessly evaluate our institution academically and then take definite steps to change the situation.

Kathy Sams '68

## Marks of Honor?

What is the Dean's List—recognition of outstanding scholarship? A "B" average does not stand out when about one-fourth of this student body (261 students) has a 2.0 index or better. To recognize one-fourth of the school's students is not to recognize exceptional performance.

Without belittling the merit of a straight "B" average, it must be admitted that at this college such an average is not an outstanding achievement and does not deserve to be so considered. Yet the Dean's List is more than doubled by including the names of those with averages from 2.0 to 2.2, those barely making it. If membership on the Dean's List is being offered as an incentive for harder work on the part of certain students, it is a very hollow offering, hardly a worthwhile goal for any student's efforts.

Whatever the reason for its inclusive range, the Dean's List is presently relegated to being a pat on the back for the successful efforts of the average student, and a mere formality for the better-than-average student. So, now, what can this college do to recognize top scholastic performance deserving to be singled out?

The Dean's List could be the means to point up this excellence if it were more selective, perhaps including only those with a 2.3 index or better (the lowest average currently receiving special honor at graduation), or retaining a 2.0 cutoff point including only those who have no more than one "C", and at least one "A".

If we seem to be haggling over a few tenths of quality points, we think they are an important few—the difference between a Dean's List that recognizes quality and one that is only a formality.

## Senate Reports:

### ON COURSE AND TEACHER EVALUATION:

Senate discussion involved whether the evaluation should be signed, compulsory, publicized to students, conducted by selective students. The consensus was that both students and faculty must be oriented to the evaluation program.

### ON THE LIBRARY:

The problem in the library is the great number of books which have not been returned. Suggestions for its solution included ID cards, a check-out system closer to the door, efforts to make the student body aware.

### ON AN ACADEMIC HONOR SYSTEM:

Senate answered question "What is to be gained from an academic honor system on Rosary Hill's campus?" With the self-education of the student and the solution of the exam conflict and the library problem.

Sister Marita announced that theology and philosophy comprehensives were no longer in existence, that senior theses were a necessary and a valuable ex-

perience, and that co-ordinating seminars were under examination.

### ON STUDENT TEACHING:

Sister Marita, Academic Dean, attended the Senate meeting and presented her opinion on the problems set forth in the Report on Student Teaching compiled by Suzanne Cole '66. Highlights of the discussion considered the possibility of a concentrated five-week teaching assignment, at least four observations of student teacher by the college supervisor, the evaluation of the teaching techniques of the sponsor teacher by the college supervisor. The first two recommendations were considered feasible; the last, unrealistic.

### ON QUIET WEEK:

Senate could not decide on whether such a week would be beneficial to the student or not. Under definite action, however, may be listed Sister Marita's recommendation to the faculty that unannounced take-home examinations, full scale tests, and term papers before finals were inadvisable.

## LENTEN SERIES

Thurs., March 3—Lourdes—8:00 p.m.  
Rev. Robert Sweeny  
Panel—"Ecumenism"

Tues., March 8—Lourdes—8:00 p.m.  
Rev. Lorcanus Graham, OFM  
Panel—"Religious Freedom"



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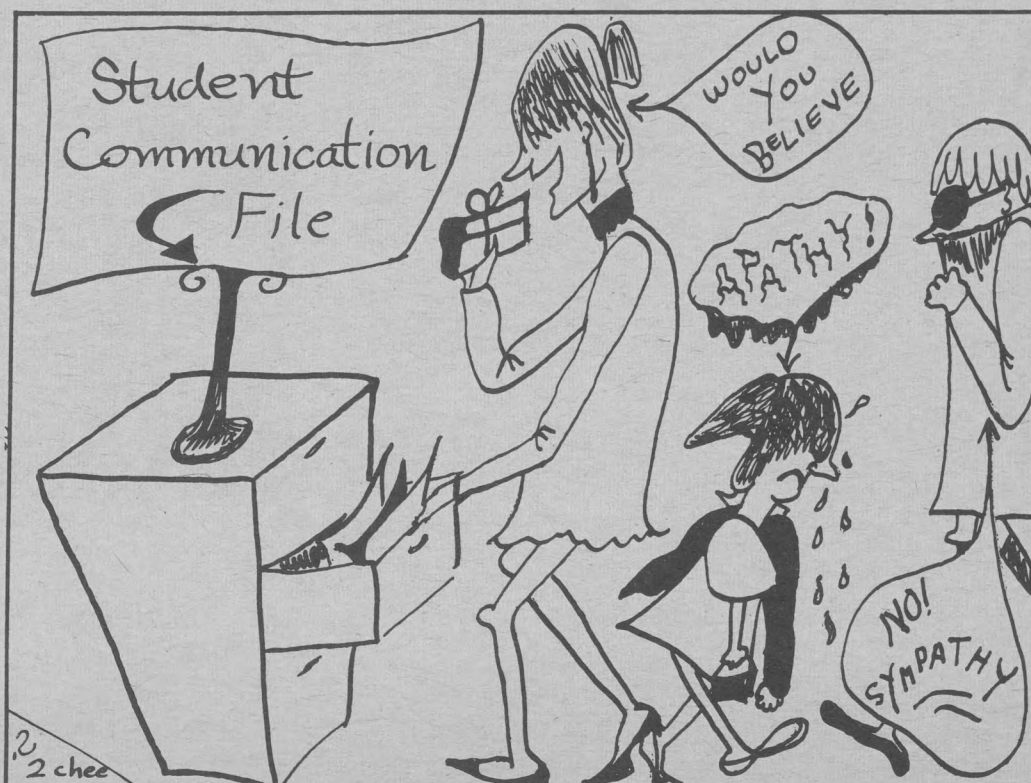
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## Promises! Promises! Promises!





## Banking Career Is Lecture Topic

Miss Susan M. Cramer, administrative assistant of the Marine Midland Trust Co., will speak on "Banking as a Career for Women," in the Alumnae Lounge, March 3 at 3:30 p.m.

This is the third in a series of six lectures on economics for women offered by the economics and business departments. The purpose of these lectures, according to Sister M. Sarah, chairman of the business concentration, is "to familiarize women with the handling of money; this is most important because over sixty-six percent of the money in the United States is in the hands of women."

The other upcoming lectures are: "Insurance for Young Married Couples," by Mr. Richard H. Morse, office manager and secretary of the F. E. Seymour Co., March 8; "Real Estate as a Career for Women," by Mrs. Morton Stovroff, executive secretary of Stovroff, Herman and Glass Inc., March 31; and "Installment Buying," by Sister M. Sarah, April 28.

Previously Mr. Sheldon T. Lenahan, trust officer of the Liberty National Bank and Trust Co., spoke on "Savings and Investments for Women," Mr. James M. Dillon, vice-president of the Marine Midland Trust Company of Western New York, spoke on "Portfolio Management for Women."

## ON THE LEVEL

By PHYLLIS FRISCIA '67

*Author's Notes For all of the regular readers of The Ascent who have been anxiously awaiting the conception of this column, your happy day is here. For all the rest of our readers, grin and bear it, for here is Rosary Hill College, on the level . . .*

Amid the relative serenity of locker-lined corridors, boarded-up windows, and last but not least, the nicotine-stained walls of DS lounge, the Rosary Hill student (both average and unique) was constantly jarred by the sight of gigantic pink hearts, or white hearts, or even red hearts, all proclaiming "LOVE IS . . ."

Surely no one had to remind the majority that Valentine's Day was fast approaching; the looks of anticipation for the day of cards, more Russell Stover's than you could shake a stick at, and the inevitable roses, and roses, and roses, were quite apparent. Instead, the proclamation, or the "question," was concerned not with the great day, but with a mixer sponsored by our Moving Up Day Committee.

Without any further ado, I wish to state the following possible arguments on which I refuse to be challenged. Read carefully, girls, the following are not true, and are of no importance in this article:

1—The mixer made or did not make money.

2—I might have a grudge against the MUD Committee.

3—I do not like mixers sponsored by Rosary Hill.

Again, I will state for all those readers who have nothing better to talk or think about: this article is not intended to be a derogation against any person at RH, or MUD, or the hard-working MUD Committee. Now that I've finished apologizing for your errors, I will descend upon the slogan "LOVE IS . . ." and the implications I derived from it.

Taken for all it's worth, "LOVE IS . . ." isn't really that bad. It is catchy; it serves advertising purposes on a girl's campus to the nth degree. But why didn't someone (in a burst of imagination) simply suggest the expression "GET A DATE, MAYBE YOUR MATE!" That

## NFCCS Sponsors 3 Summer Tours To Europe

Once again the NFCCS, the National Federation of Catholic College Students with which Rosary Hill is affiliated, is offering three different tours of Europe during the summer vacation.

Tour A includes 56 days touring 13 countries; the flight leaves New York City June 21 and departs from London Aug. 15. The price is \$1513.40.

Tour B offers a 46-day tour of 11 countries; the steamship leaves Canada June 17 and returns to Montreal Aug. 2. The price, \$1167.90, includes cost of steamship transportation.

Tour C leaves New York City by plane June 21 and departs from Ireland July 26. The 35 days in Europe cost \$1035.40.

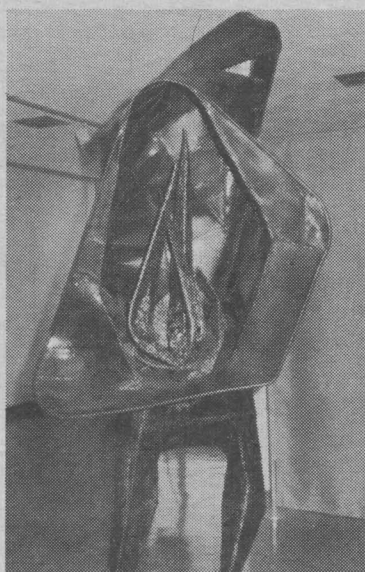
Slides of Europe will be shown March 28 at 7:30 p.m. in DS 115 by the girls who took the tours last year. Any interested students are welcome.

Travel brochures and booking forms will be posted on the bulletin boards; these tell precisely what each tour includes and what countries will be seen. All reservations should be in by April 1.

For further information contact either Judy Ball '67 or Shirley Lord, '68, NFCCS delegates from Rosary Hill.

## From the Arts:

# Sculpture Exhibit Displays Work In Bronze of Mr. James Herman



Female VII: Candee

By SANDY KLOSINSKI '67

Mr. James Herman, sculpture and design instructor at Rosary Hill, is now exhibiting many of his latest works in the foyer of Duns Scotus Hall.

Mr. Herman, originally from New York City, received his Bachelor of Fine Arts degree from the Carnegie Institute of Technology, and his Master of Fine Arts, specializing in sculpture, at Pratt Institute. He has taught and exhibited widely before coming to Buffalo.

### Heads Department

Here at Rosary Hill, Mr. Herman is head of the sculpture department in which a BFA degree is offered. He has designed a bronze foundry — the first in a Catholic college — for the new sculpture studio in the Duns Scotus addition; he is also supervising the equipping of it.

Mr. Herman has previously acted as artist in residence at the University of Iowa and is now working at Rosary Hill, with the Alverno Hall garage as his studio. This gives sculpture students the opportunity to work with a practicing artist and to learn from his past experience.

### Three Dimensions

His first love is the three dimensional form. "We exist in a three dimensional world," he says, and I feel an affinity with it. When a piece of sculpture is finished, it is a totality, a reality—it exists in space. It is not an illusion as is a two dimensional painting." He feels there is an inexhaustible source of forms to be found in nature, and that one may create abstractions from them. His personal forms reflect his preoccupation with evolution and growth or organic beings.

With acetylene torch, hammer and pliers, Mr. Herman hammers and welds sheet metal over a linear construction of steel rods.



Mr. James Herman and "The Crucifixion of Modern Man"

He experiments with and utilizes the results of the patina process on many of his pieces, this process is a chemical method of affecting the color and texture of metal. He also melts alloys such as nickel bronze to rich surfaces.

### A Forward Look

"Female VII: Candee," his latest work reaching a height of eight feet, was begun and completed in his studio here on campus. It is the culmination of his female series and consists of three interlocking units for convenience in moving.

Mr. Herman has begun a wall piece, which will be approximately six feet in width and eight feet in length. He is also looking forward to working in new materials such as fiberglass, made possible by technological advances in the field.

## Nationwide Discounts Available to Students

For several years college students traveling or studying in Europe have taken advantage of the International Discount System set up by the United States National Student Association (USNSA). Now NSA has compiled a complete list of discounts available to students in America.

The American Discount System provides students with special reductions in the cost of goods, services, and activities throughout 45 states, Canada, the Bahamas, the Canal Zone, Jamaica, Mexico, and Puerto Rico.

As part of the program NSA, with co-operation of over 350 American college and university dormitories and three American hotel chains, has secured the first American lodgings system for college students traveling in America. A listing of the dormitories and hotels, together with the merchants, theaters, restaurants, and others offering discounts, is available in the **Handbook on American Student Travel**, cost one dollar.

A USNSA American Students Discount Card, cost under fifty cents, is required for use of the discounts. However, discounts in the Buffalo area can be obtained by presenting the Rosary Hill identification card. A list of these discounts, which was distributed to Rosary Hill students last November, has been included in the national listing.

Any of the materials mentioned, along with information on student travel here or abroad, such as the International Discount Card, **Handbook on Student Travel** (a guide to student discounts in Europe), **Work, Study, Travel Abroad**, plus many more, can be obtained from Sandra Gurowicz '667, NSA campus co-ordinator, through the SA office.

**PIZZA**  
by DiRose  
THREE BIG SHOPS  
TR 3-1330  
WE DELIVER

## Peace Corpsman Leads Seminar

A returned Peace Corps member is the discussion leader of a Great Decisions Seminar Group, comprised of several members of Rosary Hill's history and government concentration. The seminar, in co-operation with the Buffalo Council on World Affairs, is discussing a different current problem each week at Rosary Hill.

Mr. Paul Lang, the ex-Peace Corpsman, attended the Erie County Technical Institute for two years before enlisting in the Peace Corps; he is presently studying Civil Engineering at the State University of New York at Buffalo.

Mr. Lang was stationed in the Dominican Republic for his two years of service. The first year was spent teaching mathematics at the Agricultural Institute in Santiago, one of the Republic's largest cities. Unfortunately, the school construction program was canceled due to government instability.

Mr. Lang will return to the Dominican Republic for two weeks this summer for a visit. He feels the people he met there were "overly friendly" to him.

Asked about his experience, Mr. Lang attributed half of his effectiveness in recruiting to his stay in the Dominican Republic, and the other half telling of his experiences after coming home.

## Mission Group Holds 300 Club Drive

The Missions Club under Mary Thorne '68, president, and Father Fisher, moderator, is again holding its annual 300 Club drive.

This year it has been decided to use the funds raised to help a needy Appalachian parish. Patricia Moore, a RHC graduate of the class of '64, is presently working in that parish, St. Paul's, in McKee, Kentucky.

Membership in the 300 Club is easy. A person pays 50c a week for ten weeks. Of the projected \$1,500 that will be raised, half will be given to St. Paul's in McKee, and the other half will be given away in prizes to members.

A drawing for \$35 is held each week for the first nine weeks. Winners for the first three weeks are Mary Ann Kermis '68, Evelyn Fleming '68, and Mr. David Hagen. On the tenth week, awards of \$250, \$100, \$50 and \$35 will be made.

As of this writing, the club has 262 participants. There are still 38 memberships open. Though the full \$1,500 will not be collected because of this shortage of members, \$750 will still be given in prizes. The deficit will decrease the amount to be given to St. Paul's. Any one interested in joining should speak to one of the recruiters for the club, whose names are listed on the D.S. bulletin board.



## View on Draft Question: A Situation "Done to Death"

By JIM MUMM

(Mumm is a sophomore sociology major at Canisius College; he is taking additional courses at Rosary Hill.)

There isn't much one can say about the facts of life. They exist. To deny any of them is to pervert natural order—an act which can be self-destructive.

The war in Viet Nam is as real as America. If one refuses to fight for the United States, one should be obligated to relinquish claim to U. S. citizenship.

However, when a giant takes baby steps and flings pebbles at his enemy, an enemy he could easily obliterate, one might question the whole value of his effort. Since many of our soldiers are to die, their deaths should be as part of an all-out military engagement, not the result of pussy-foot skirmishing.

Linked with the Viet Nam question is the matter of the draft. Should every eligible male between the ages of 19 and 35 be forced into military service (of any kind)? National conscription is not part of every nation's heritage. One need look only as far as Canada for an example.

Yet the United States has a far greater obligation to combat the active forces of Communism, be they Russian or Chinese—than does Canada, or any nation for that matter. This is a fact,

based on the capabilities and resources of this country as a whole. Since we have cultivated ourselves into this position, our government has no other choice than the draft.

Unfortunately, few see the above situations in this light. And, consequently, many of draft age regard military obligation as an unpleasant service, or as an obstacle to their present or future plans. Some feel the service is a waste of valuable time. For most college and graduate students, this can certainly be true. Also, it is a serious hardship to the young married couple (with or without children) for the husband to be taken out of his job and sent away for three years, with the possibility of his never returning.

Yet, once again we are forced to return to the question of the "greater good" or the "end justifying the means." Regardless of Viet Nam, Communism plans to conquer the world. The United States is the only nation capable of sufficient opposition. The draft is a necessity. Wars like Viet Nam—ridiculous as our whole war effort there may be—will be waged. We will be the ones waging them.

### MID-TERMS

March 7-11

## CALENDAR OF EVENTS

February 24-27	SUCB
Winter Weekend; Variety Show at Upton Hall.	
February 24-25	Canisius
Two plays: "The Game of Chess" and "One and the Other," 8 p.m. in Student Union Auditorium; Adults \$1.25; Students 75 cents.	
February 24-26	SUNYAB
Movie "Jules and Jim," 3-11 p.m. Conference Theater in Norton Union.	
February 26	Bonaventure
Basketball at Niagara.	
February 25	Canisius
Film "Yojimbo," 3:30 and 7:30 in Science Building S-111; free.	
February 25	SUNYAB
Varsity Basketball: UB vs. Buffalo State at Auditorium.	
February 26	Canisius
Basketball: Canisius vs. Georgetown, 9:30 in Memorial Auditorium.	
February 26	SUCB
Varsity swimming meet at UB; Winter Weekend Ball, Leisureland.	
February 28	Canisius
Film: "Theresa Desquerox," 7:30 p.m. in Science Building S-107; free.	
February 28	SUNYAB
Discussion: "Bob Dillon's Poetry," by Mr. Thomas Hanna; 4 p.m., in Conference Theater.	
March 1	Canisius
Student Education Association Panel: "Role of Student Teaching in Education Today," 7:30 p.m., in Old Main Lounge.	
March 2	Rosary Hill College
"Math and Spanish," 7:30 p.m. in MSR.	
March 3	Canisius
Lecture: "Spanish Civil War," by Dr. David Walaik; 8 p.m., in Old Main Lounge.	
March 3-5	SUNYAB
Movie: "8½," 3-11 p.m., in Conference Theater.	
March 5	Canisius-Bonaventure
Basketball: Canisius vs. Bonaventure, 9:30 p.m., in Memorial Auditorium.	
March 5	Rosary Hill College
Two one-act Italian plays by International Institute; 8-10:30 p.m., in DLT.	
March 6	Rosary Hill College
Intercollegiate Folk Festival; 2:30 p.m., in MSR.	
March 7	Canisius
Lecture: "French Politics," by Professor Emile Langlor; 7:30 p.m., in Library Auditorium.	
March 9-10	Bonaventure
Drama Contest.	
March 10	Canisius
Student Education Association: Demonstration of Methods Used in Teaching the Deaf; 7:30 p.m. in Library Auditorium.	
March 10-12	SUNYAB
Movie: "Orpheus," 3-11 p.m., in Conference Theater.	
March 10-13	SUCB
Play: "Dr. Faustus," 8:15 p.m. in Upton Hall.	

## Proposal to Group in Concentrations Is Debated By Opposing Factions

By MARY ANN ZUBLER '67

For some people change may always be progress. But then again, some don't like it at all; 70% of the people of the United States refuse to tolerate any deviation from the norm. So let's look at the changes proposed by the plans for concentration groupings, rather than the present class groupings.

### Expected Changes

The general plan now tentatively includes the following. No changes at all would occur in curriculum; schedules as they now stand would be classified both according to concentration and to class or semester (this to help the registrar's office determine how close you are to graduation).

On Tuesdays, students would attend meetings of concentration groups rather than class groups; these groups would elect officers much equivalent to the present class officers. Depending on the size of the concentrations, other individuals probably would be chosen to act as Senate representatives. The officers would direct any extracurricular activities in the interests of either the concentration members or the school as a whole, much as class officers do now.

The biggest change, consequently, would be in the organization of the Senate, where senators would represent interests of concentrations rather than classes. Of course, some activities such as Moving-Up-Day, have yet to be considered in this scheme, but others such as Carnival, are adaptable to either system. The role of Concentration Chairmen in the new system would have to be defined; whether they would act roughly in a capacity similar to the present class moderators, or whether they would take on more or fewer duties, is undecided.

## Pros and Cons of Grouping Outlined By Ascent Writer

By MARY ANN ZUBLER '67

Let's look at the facts on this new concentration system proposed at the recent meetings: what are the advantages and disadvantages of a concentration system?

As outlined in a Senate meeting with Sr. Marita, Academic Dean, the cons include these: a concentration system would cause a general fragmentation of the student body; concentrations work in general utility now, therefore there is no need for any change; a problem would arise for those who have no concentration; the concentration system would defeat the purpose of a liberal arts college.

Pros include: students in a concentration system would not be under the pressure of graduating in four years; a concentration system would underline the new trend toward colleges for educational and not for social experience (this would help the academic-centered student); concentrations naturally stick together now; seniors could share experiences with underclassmen; a January commencement would be possible; transfer students would be eased into a group more comfortably and quickly; a concentration system would foster a closer and more enriching interaction with teachers.

Thus the facts; but there are two sides to every argument. Would fragmentation of the student body hurt the school? Several (about 17, in fact) smaller bodies may be easier to unify than four very large ones, where impersonalization is prevalent at least in the first one or two years.

### Opposing Reactions Voiced

"But I like being part of a class!" Thus goes the loudest cry when the idea of concentration groupings is brought up in any student gathering. An opposite or neutral reaction is generally effected in the administration, and samples of faculty opinions give definite opinions in both directions.

Students in general have a negative attitude to the concentration system. "If we can't unify four groups, how could we unify twenty?" "Concentrations stick together now." "Orientation of freshmen would be impossible." "I love classes!" "There's more togetherness with kids of your own age." "I'd like the concentration grouping—I'd like to be in a group where we'd share common interests."

"This school is too small to support that many groups—some have only six in a concentration." "MUD with 20 floats?" "It would foster cliques." "The only time to get to know other girls are in classes—I'd never know anyone if I was limited to my concentration." "Girls in classes are in all fields—it's broadening to know them." "I'd like a concentration system; it's a good way to meet upperclassmen."

"The new system would foster better spirits because it would unify the groups better through common interests." "It is completely opposed to the idea of a small college, which is to mix with students of your age." "You'd get a lot more accomplished in a concentration group." "Freshmen want to be together!"

It was interesting to note several trends among the comments: freshmen were generally against the concentration system; many comments were based upon misinformation, which might sup-

port the plan for an open forum on the topic; and girls of larger concentrations were slightly more opposed than those of smaller concentrations.

### Faculty Divided

Faculty expressed views which were generally supported by opposing facts. For example: "The school is not large enough that it's physically impossible not to know everyone." "Classes are too large for all to participate. However, the largest concentration is about 175, and in most it is possible to know all in your concentration, thus providing a better sense of unity."

An opposing statement concerned the natural distinction of groups: "The student's main concern at an undergraduate level is getting a broad education; in this sense the class distinction is more natural." But again, "Classes are a carry-over from high school."

"Class distinctions are a remnant of a past century; while loyalty in the same age level is strange, loyalty among those of like interests is natural. Thus a natural distinction would be substituted for an unnatural one."

Some were concerned with their roles as concentration chairmen: "A chairman conscientiously doing his or her job could object strongly to taking on the extra duties of social coordination of the students in her group. It is unfair to do this just because we know our students. It is confusing the areas of academic and non-academic, and altogether is an unnecessary burden."

One noted that in some concentrations this system is in effect already: "In concentrations such as science, art, and music, etc., the students have a special place to gather which is their own, where they work with only those in their own concentrations, both upper- and underclassmen. Others, such as the education, sociology, etc. concentrations, do not feel this sense of unity. Thus a concentration system would definitely serve to unify; for example, a Senior Dinner for those in one's own concentration would be much more meaningful because one knows them so well. Many students don't bother with events like MUD because in such large groups as the classes are, a small core of workers generally carries the activities. This is unfortunate since many are losing something valuable from college life." "A concentration system would only serve to divide the school into enclaves, in ghettos, isolated groups with no intermixing, which defeats the broadening purpose of a liberal arts college."

Almost everyone interviewed was concerned in some way with the social aspect under a concentration system. "Under the class groupings, there is a good diversion of social activity; a student's natural social interests are with those of her own age level." "It is said that a concentration system would narrow the student, but in reality the student's social life is quite separate from her educational life; a normal college girl does not confine herself to her peer educational groups for all her interests."

Whether or not now is the opportune moment is also a question undecided: "We are too small a college to support such divisions." "Considering our type of college and its growing size, now is the time to break."

**AUTHOR'S NOTE:** Due to the fact that I have not yet learned the art of shorthand, the statements were of necessity paraphrased. However, I believe that most of the ideas have remained intact.



## New Summer Courses, Workshops Offered as RHC Expands Program

A peaceful summer without your immature sibling? Impossible? Not now that elementary school children without previous musical training are being recruited for piano lessons in the summer session piano methods course offered by Rosary Hill College.

The range of summer courses offered by the college has been considerably widened; in response to student needs, the number of college courses has been increased from twenty-five to forty-two. Dr. Alfred Zielonka, head of the summer session, has also announced that for the first time courses will be offered in the economics, psychology, and theater arts concentrations.

Five workshops will also be conducted during the summer session: a reading workshop under the direction of Sister Beatrice, O.S.F.; a Balbridge read-

ing workshop; a publications workshop conducted by Sister Terrence, O.S.F.; a dramatic players' workshop given by Sister M. Frances, O.S.F. for young children; and the math institute conducted by Sister Marion, O.S.F.

Rosary Hill students can pre-register for the co-educational summer session during the final week of this semester. Final registration will be held July 5. Summer school begins the next day and continues until August.

Besides the regular day classes some courses will be offered in the evenings from 6:45 p.m. to 8:15 p.m., Monday through Thursday. A discount on tuition will be offered to full time Rosary Hill students. They will pay twenty dollars per credit hour. For detailed information a booklet will be available in the admissions office after March 10.

## Consider This Before Your Next Date!

(ACP)—From the University of Miami comes news which may revolutionize the dating habits in America, says the *Daily Reveille*, Louisiana State University.

Dental researchers there have discovered that tooth decay is a highly contagious disease rather than a hereditary defect.

At first, this may seem insignificant. However, upon closer examination, who would knowingly destroy her ivory smile or earn herself a premature set of false teeth simply because she had been kissing the wrong boy?

Dr. Doran D. Zinner, one of the

researchers, confirmed that tooth decay was caused by certain types of mouth bacteria. The dentist-microbiologist asserts that these bacteria are transmitted by direct contact, using case histories of rats, hamsters and humans to prove it.

A person will now need to check a prospective date's dental history as well as other vital statistics. The question arises of how this may be done without arousing suspicion.

Zinner announced that the best tooth decay protection comes from the use of flourides. Here is a positive area for discrimination. Once a person knows where her date is from, she need merely check her pocket guide of flouridated water supplies in the United States. If the local supply is flouridated, then she can be sure by subtly plying him with water.

Another method which might prove helpful calls for a bit of sleuthing. By staking out in the drugstore, one could take note of what kind of toothpaste he buys.

With this social problem exposed, one can with proper precaution be sure before "pucker-ing up."

## Best Dressed Girl . . .

(Cont'd from Pg. 1) women in college are the most formative of her life and the education she gets during these years should mold her into an intelligent, independent, interesting, attractive person. Being well-dressed and well-groomed is not a question of money or an extensive wardrobe. These attributes depend, rather, on the development of good taste and an intelligent interest in one's appearance that allows a young woman to enjoy her looks without being preoccupied with them.

"It is with the most sincere interest that we try to impress upon young college women that good looks, good grooming, and a good mind are all-important goals to reach for in these highly competitive times."

### THE HEIGHTS

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S. A. OFFICE

## FROM THE PLACEMENT OFFICE

### RECRUITMENT ON CAMPUS:

Feb. 25, Friday, Greece Central Schools, Rochester, N. Y., secondary and elementary teachers, 10:00 a.m., Alumnae Lounge.

March 2, Wednesday, Canandaigua City School District, elementary, social studies, languages, math, music.

### RECRUITMENT OFF CAMPUS:

March 7-8, American Red Cross, positions overseas and in the U. S. Assistant Field Directors and Recreation Aides.

### SUMMER APPRENTICE AND INTERN PROGRAMS:

Office of Richard D. McCarthy, House of Representatives, Congress of the U. S. Students in Political Science, American History or Economics with a B average or better may apply.

### MELODY FAIR APPRENTICE PROGRAM:

Selection based on applicant's experience, talent and sincerity.

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Further Information Is Available in the Placement Office

## From the Faculty

# Mr. Siedlecki Probes "Comic Vision"

By MR. PETER SIEDLECKI

A very natural feeling of uneasiness creeps over us when we recognize ourselves in the person of one being pointed to as an object of ridicule. Only if we detach ourselves, can we partake of the humor in the situation and, momentarily, overlook the fact that we too are being ridiculed.

That is what is happening today. The things that we have



MR. PETER SIEDLECKI  
Instructor in World Literature

often associated with life itself—our conventions, our manners, our customs, our "inventions"—are being laughed at; and we, detaching ourselves from these things, are laughing also. Some things so dear to us as being certain our Valentine card arrives on St. Valentine's Day, and our loyalty to the young Democrats become a bit ludicrous when we see their importance exaggeratedly depicted in others.

### Humor Dominates

Our mocker is not the unique, satirical genius who descends to carve a place for himself in history—a Swift or Moliere—but a comic spirit that seems to be permeating our entire existence. It is as though the "sense of humor" has exploded into a dominant force in man, rather than remaining a mere facet of his being.

The cycle that took man through romanticism to realism has apparently effected a catharsis purging his institutions of not only their romantic and fantastic connotations, but also the sordid, mundane characteristics attributed to them by realism.

What was once "Here come the indians; get me, my white horse," and later became "The dirty savages are burnin' him alive," is now freely treated as being neither adventurous, nor ominous, but humorous—a big joke on that rational animal, man.

### Man Asks Why

All of the essentially irrational creations of man are receiving similar treatment; war, vice, crime; as are those inventions whose relative importance he has placed out of rational proportion, in accordance with conventions he has established: politics, espionage, diplomacy, athletics, etc.

Generally speaking, man is beginning to laugh at all that, for no apparent reason, he has taken seriously for so long. He asks himself "why?"; and can provide no rational answer, so he responds with laughter. Thus, what might easily be misconstrued as an apathetic, "so what" attitude may be, in truth, the beginning of the restoration to man of that which is substantial, and proper to his being.

### A New Vision

The enduring "tragic vision," which contemplates man's vulnerability and the precariousness of his existence may be supplanted by a comic vision that reveals much of this precariousness to be of man's own devising and of his faith in irrational institutions.

If all this be plausible, who would ever have prophesied that, someday, Batman might actually help rid the world of crime—by making fun of it? ?

## Lay Extension Society Sponsors Catholic "Peace Corps" Program

By SANDRA M. TUCCI '68

Many new volunteer organizations have been set up by both the federal government and the church as a means to combat the different facets of poverty in underdeveloped communities. In co-operation with these programs, *The Ascent* is running a series of articles on the various types of organizations open to college students who wish to give a year or more of their lives to this cause.

Rosary Hill is proud to boast of a number of grads who have gone into such work as Peace Corp, VISTA, and Lay Extension volunteers. This first article will pertain to the Lay Extension Program.

Lay Extension is a domestic, religiously oriented, volunteer program sponsored by the Catholic Extension Society. It was set up for the main purpose of building and furnishing churches, rectories, and schools. When it was realized that there was a dire need for Catholic help, lay volunteers came to the rescue. Starting as a summer program, Lay Extension now accepts applications for one and two-year periods.

Lay Extension operates all over the United States. Volunteers are needed for catechists and parish census workers, school teachers, Newman Club volunteers, nurses, and social workers. Miss Jean Miano who works in the Admissions Office, gave a year to Extension as a parish census worker. She was also responsible for the 1964-65 recruitment program for Extension and traveled all over the country promoting it.

The orientation program is a two-week assignment in various parts of the U. S. Volunteers receive room and board, \$50 per month, Blue Cross and Blue Shield, and the opportunity to put Christian ideals into practice in serving both Church and country. There are also the advantages of travel and meeting new faces from all over.

Some 1965 graduates of the Hill who are now Lay Extension volunteers are Sara Manning, Charlene Haykel, Carol Mary

Grandits, and Judy Meyers. The following is taken from a letter from Valerie Crapsi, also a 1965 volunteer:

"Since late August, another Extension volunteer and I have been working in Canutillo, Tex., a small (about 1300 people), Spanish speaking settlement which is located about 12 miles northeast of El Paso. We have a small but comfortable adobe home situated right across the street from St. Patrick's Church.

"So far our main responsibility has been to organize and run the parish CCD program; this is quite a job since our parish includes four missions. We are teaching religious education five days a week. The classes are held in church or outdoors under blue skies. Now, though, we must find some garages in which to teach because the temperatures are beginning to drop.

"At first we were directing the church choir, but recently a music teacher was recruited to take over that job, much to our relief. Neither one of us is very musically inclined.

"One day no one in the choir showed up for a wedding Mass, so Marianne and I were forced to sing alone. That was mortifying, believe me, but most of all we felt very sorry for the bridal couple!

"Aside from teaching, we direct the wedding rehearsals, prepare the bulletin for Sunday, do census work and home visiting, help Father (a Lithuanian refugee) with back work and correspondence, advise various church societies, etc. Also we help make "tomales" to sell; that is a sure way to raise funds. . . .

"Generally, things have been going well for us, although one can not really point to any progress. I guess that will take a great deal longer than three months to make itself visible."

If you are interested in Lay Extension, contact Father Fisher or write:

Rev. John J. Sullivan  
National Director  
1307 South Wabash Ave.  
Chicago, Ill. 60605  
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# Before You Take the Step, Read This: Religious Issue Rages on Campus A Male's Guide for Blind Dates 'God Is Dead' Says Emory Professor

By WILLIAM GRANT

By JEFF GREENFIELD (CPS)

I don't know how this happens, but every year a new crop of people gets sucked into blind dates. For some reason the kind upper-classmen, who tell the freshmen not to buy the elevator passes and not to cut Prof. Smith's course and where to drink and what kind of clothes to wear, never warn their friends off the blind date.

So here's an easy guide for young men on what to avoid, with a short suggestion for counter-plays to the dormitory den mothers who will not rest happy until every resident who can walk, breathe, and simper spends Saturday night in the company of some hapless mate who didn't get out of the way in time.

You know your "buddy?" - the nice girl who is on 13 committees and is your real friend and who laughs at your jokes and who wears cardigan sweaters and is always ready to solve your problems? Immediately act as though she is a carrier of the four worst communicable diseases you can think of. Otherwise she will Fix You Up. But Good. She will get you a Date for the weekend.

When she calls you, hang up.

If you do not hang up fast enough, and she tells you that Ester or Sandra or Maureen would love to go out with you next weekend, ask her if Ester or Maureen or Sandra is attractive. Any one of the following answers and you Win. That is, you Lose. Big!

"Oh, she's a doll."

"All the girls in the dorm love her."

"She makes all of her own clothes."

"Oh, she's a doll."

"She's a marvelous cook."

"Do you like good bassoon music?"

"She has a warm personality."

"She's a fun person." (this is It, boy. She has seven teeth in her head and looks like an unsuccessful Metrecal experiment.)

"She's a doll."

If you get roped into this thing, make sure you're on a double date with a friend you can trust. To be alone with a blind date has now superseded, or supplemented M. Sartre's definition of Hell: it is not just other people - it is when you and your blind date are the only people. A friend can (a) be talked to, (b) invent an excuse for an early evening ("Gee, Ester / Sandra / Maureen, it's too bad George and I have to observe that eclipse tomorrow morning") and (c) in an emergency do you a favor like stab you in the neck with a fork to blow the whistle on the whole thing.

For the dormitory den mothers: it is clear that sooner or later the guys are going to figure out this racket. Next time try these telephone responses to the crucial question: is she attractive:

"Well, if you like the Playmate type she's okay, but I personally . . ."

"That's what I don't understand. She's really not, but the way these guys follow her around . . ."

"I don't know her well. She's sort of . . . quiet. A little like Julie London."

"Well, she has this psychologi-

cal problem. All she has to do is look at a guy, and . . ."

"No, she isn't. She's rather homely. But if she doesn't get a date this weekend she will kill herself (the appeal to guilt has not failed in recorded history)."

The ultimate solution for this terror may be the computerized date, or it may be that when people come to college they will be old enough and adult enough to

plan their own social lives. But I somehow suspect that in 50 years I will stagger back to my Alma Mater to hear some kindly, friendly girl telling her nervous male buddy that "Sandra is a doll, and all the girls in the dorm love her, and she makes all her own cookies, and . . ."

(Greenfield is a former editor of the Wisconsin Daily Cardinal and is a law student at Yale.)

## Moog Defeats Faculty 50-48; Dr. Boitano Is High Scorer

The Rosary Hill Faculty Basketball Team met with a 50-48 defeat against Moog Industries of East Aurora Feb. 16. This brings their record to 1-5 (that's one win and five defeats, girls).

The profs kept a close edge on the Moog team in the second half after a half-time score of 23-20 with RHC trailing. Dr. John Boitano was high scorer with 21 points, sinking 45% of the game's total score. Captain Robert McGee heroically displayed great skill in setting up many of Dr. Boitano's shots.

There were few fouls for the Moog bench and none of the seven-member faculty team fouled out. Despite the loss, the team played hard and presented an exciting contest for the approximately twenty-five fans, mostly seniors, who attended.

Some members of the college team feel that they usually lose by only two or three points because of a lack of inspiration and support. The team promises a

"good time—cheap" for all who attend the games.

The faculty team will meet Spencer-Kellogg Industries, the first-place team in the league, Wednesday, Feb. 23. The game begins at 8:00 p.m. at the Grover Cleveland Elementary School, Dingins and Rossler Streets in Cheektowaga.

Other players include Dr. Charles Barresi, Dr. Joseph Cuddy, Mr. Frank Aversa, Mr. Charles Gliozzo, Mr. Leonard Graziplene, and Mr. Peter Siedlecki.



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ATLANTA, Ga. (CPS)—Emory University likes to view itself as one of the nation's best universities and among the very best in the south. Its boasting is not hollow, and a strong stand on academic freedom helps support this claim.

But Emory is finding its liberal reputation severely tried this year as the teachings of Dr. Thomas J. J. Altizer, an associate professor of religion at the Methodist-owned school, draw national attention.

While hardly anyone in fundamentalist Georgia pretends to grasp all of the intricate points of Altizer's teaching, the 38-year-old professor has made his basic belief plain enough for bishops and businessmen alike.

"God is dead," he proclaims.

Altizer bases his views, which have been discussed only in graduate seminars, on two points:

—"The traditional Christian faith has become totally meaningless and unreal" and "God is irrelevant to the modern world."

—"A whole new form of faith is called for as a result" and "the secular world is the source for spiritual and ethical standards."

Dr. Stanford S. Atwood states the university's position very simply. He says Altizer "is a professor who feels he has an idea worth discussing. He has a right to do so." Others who have involved themselves in the question don't think it's that simple.

Even though the administration is determined to protect Dr. Altizer's rights and its own reputation, there is a strong public pressure to discipline the professor. A spokesman said the university has received "a flood" of heated telephone calls and number of demands for Altizer's removal.

Dr. William Cannon, dean of Emory's theological school, issued a 1400-word statement on the controversy. He said Dr. Altizer taught in the liberal arts college and was not under his control but gave assurances that "God is not dead at Emory."

"I believe strongly in academic freedom," one school official said, "but I'm afraid it's a lot more saleable on campus than off. Off campus it's a pretty slow mover."

The controversy is particularly troublesome because Emory has just started a \$25 million fundraising drive. An Emory graduate placed an advertisement in the afternoon Atlanta Journal in mid-November that said:

"If this disturbs you like it does me and a few other Emory alumni, write to the office of the president at Emory and tell them why you, like me, are not donating to the \$25 million building fund."

The general chairman of the fund drive is William R. Bowdoin, a university trustee who is vice chairman of the Trust Company of Georgia, a company that wields incredible power and influence all over the state. He predicts that the controversy will discourage a number of contributors but says the eventual loss will be impossible to estimate.

"But it's going to hurt us," he said. "I regret it. He (Dr. Altizer) is apparently just one of those individuals who wants to exercise his freedom of expression with no sense of responsibility. I wish he'd leave and leave promptly."

Henry L. Bowden, an Atlanta attorney, who is chairman of the school's board of trustees, said the institution was founded and is run on Christian principles.

"When a person comes here and expounds a principle that is not Christian," Mr. Bowden said,

"he is fouling his own nest."

"If a professor at Notre Dame University opposed the Roman Catholic doctrine of the infallibility of the Pope, he would be removed "and nobody would say a word about it," Mr. Bowden claimed.

Another source of pressure is the Methodist Church, which owns Emory outright and must approve the appointment of all of its trustees.

One of the most outspoken church leaders is Bishop Arthur J. Moore. Although retired, Bishop Moore dominated the Methodist Church in Georgia for years.

"I do not think there is a place in a college (based on Methodist principles) for a man who denied the basic tenets of that faith," Bishop Moore said.

He said that he is aware that Dr. Altizer has tenure at Emory and remarked, "that's part of the problem."

Altizer's colleagues view him with more respect. William Mallard, an associate professor of church history, said, "no brief statement can convey the scope of reading, reflection, and real involvement in our world that have provided the substance for Prof. Altizer's views. His work is, of course, still in progress. But his perceptive judgments and forthright claims have helped to distinguish what is weak and pointless in theology, and to discern a new form of the Christian heritage adequate for the present. His work has already been of the greatest importance to many of us at the university and elsewhere."

Dr. Altizer appears confident that the university will continue to support him in spite of the continued pressure for his dismissal.

"If I were fired I'd have a hell of a time getting a job," he said. "And for that reason, I'm grateful to Emory."

He said he is "a little embarrassed because the fund campaign is just getting started" and his views seem to have become an issue in it.

Altizer joined the Emory faculty in 1956 after two years at Wabash College in Indiana. He teaches two undergraduate elective courses in addition to his participation in graduate seminars.

### Dr. Johnson to Speak On "How People Affiliate In Political Parties" at RHC

Rosary Hill's Political Awareness Committee will sponsor a speaker in DS Rm. 121 at 12:30 p.m. Thursday, March 3. Dr. Richard M. Johnson, assistant professor of Political Science at the State University of New York at Buffalo, will speak on "How People Affiliate in Political Parties."

Dr. Johnson was born in Ft. Wayne, Indiana, in 1934, where he received his primary and secondary education. He earned his B.A. from Miami University, Oxford, Ohio; his M.A. from the American University in Washington, D. C.; and his Ph.D. from the University of Illinois, Urbana, Ill.

While in Illinois, Dr. Johnson taught at the University of Illinois and also served as staff assistant to Illinois Governor Otto Kerner.