

# COMPS CONTROVERSY

A proposal to abolish comprehensive exams will be introduced by Mary Fran Bauer and Mary Scime at the regular meeting of the Curriculum Committee on Tuesday, October 17. This latest proposal is part of a long history of investigation into the need for and worth of the comprehensive examination which has been traditionally requisite for graduation. The articles on this page are an attempt to give the background of the comps and the comps controversy on RHC campus.

## COMPS - LAST YEAR

by LOUISE CONTINELLI

Although the value of comprehensive examinations, has been questioned for many years, last year RHC witnessed the beginning of an authentic action group, which questioned the worth of these exams. The Committee for Academic Investigation headed by Mary Fran Bauer and Mary Scime attempted to assess the validity and function of the comprehensive examinations.

Working closely with Dr. Francis Kelly, Lecturer in Education at State University at Buffalo, the committee compiled questionnaires which dealt with opinions, experiences and involvement concerning the comps. The questionnaires, were then sent to the faculty, chairmen, and students. Results, which were collected in a booklet, pointed to the fact that the comps were not serving its purpose.

Afterwards, Sister Marita suggested a presentation, by the Committee, to the faculty. Recommendations were passed out during a faculty meeting and opinions were once again compiled. Repeatedly the faculty expressed that they were not generally satisfied with the comprehensive exams.

One final group of questionnaires was sent to the seniors, after the completion of their comps, pertinent to the nature of their exam. Results once more supported the fact that the exams were unnecessary and perhaps irrelevant to education.

Therefore the work done through last year's questionnaires, has pointed to the fact that comprehensive exams are not serving their purposes. General dissatisfaction on the part of the students and faculty toward the comprehensive examinations, as shown through the numerous questionnaires, has paved the way for the upcoming attempt to abolish the comps.

## Senior Class Reports

Our Senior Class of 1971, as have previous Senior classes, is finding itself particularly pre-occupied at the present time with the busy work of preparation for our futures after graduation. The Senior Class Officers fully realize that it has become difficult for many of our seniors, especially our student teachers, to attend our class meetings. In an attempt to keep our class unified and well informed, a column of pertinent Senior news and information will appear regularly in the Ascent.

Saturday, November 7, 1970, our Senior class will sponsor a mixer in the Wick Social Room, featuring the well-known area band "Chenango." Lists will be posted for all those interested in making our mixer a success.

Those Seniors who have not yet had their informal pictures for the yearbook taken, are asked to please

sign up at the Wick Desk as soon as possible. This week is the last chance for any informal pictures to be taken. Formal pictures will be taken in the beginning of December and lists will be posted prior to that time.

Anyone wishing to make any general announcements to the Senior Class is kindly asked to contact one of our class officers and it will appear in our column. If any problems or questions arise please do not hesitate to get in touch with us. We hope this column will serve as an information center and source of reference to all Seniors.

ED. NOTE: The senior class officers have asked the ASCENT to run this column of senior news as a regular feature. The ASCENT would like to invite the other classes and clubs to communicate to their members through this publication.

## Sex, Syntax, and Women's Lib

I like men, but I enjoy being a girl.  
I like men, and I enjoy being a girl.  
I like men, therefore I enjoy being a girl.  
I like men, because I enjoy being a girl.  
If there were no men, how could I enjoy being a girl?

Long live men, long live girls, and vive la difference!

--Old girl from the English Concentration.

P.S. Apple, anyone?

### TOWN MEETING WICK CENTER

COME ONE - -

COME ALL

TOWN MEETING

THURSDAY

OCTOBER 15

IN SNACK BAR

AT WICK

CALLED

TO DISCUSS

TIMELY ISSUES

## WHY COMPS?

The Comprehensive Examination in one of the ordeals of preparation for attaining a bachelor degree. The concentration program was initiated in the very beginning of Rosary Hill College's history. Many educators feel there is a deeper and stronger understanding among the students in their chosen field with this method. Without the worry and stress of a major and minor, a full depth of ones concentration is acquired. When graduation, a student should have 120 credits giving him a broad outlook on his field. What then, we ask, is the purpose of the Comprehensive Exam? In order to understand fully and to apply the years of knowledge one has gained, it is necessary to have a mental review and to see if one is able to "Know your field so that you may play around in it," Sister Georgia has said, Mastery in a field creates a depth of knowledge and a feeling of familiarity. Never has it been said that this is an easy task. It does, though, bring about from the students better study habits, when realizing there is a final goal. Organization and integration are the key words when preparing for the Comprehensive Exam.



Vol. XXII, Number 5

ROSARY HILL COLLEGE

Thursday, October 8, 1970

BUFFALO, NEW YORK

## Comps Questionnaire

Every year Seniors are required to take a Comprehensive Examination in their field of concentration. On February 1, 1970, Mary Frances Bauer and Mary Scime submitted a Report of the Committees for Academic Investigation on Comprehensive Examinations. This survey compiled the views of students, alumnae and faculty concerning the Comprehensive exam. The results are not conclusive as only 327 students, 373 alumnae and 36 faculty members responded to the questions. Nonetheless, this survey as a basis, led Mary Frances and Mary on to further studies.

The results:

Students - 327 out of 1300  
"Do you feel that comprehensives should be eliminated?"

Yes - 93.27%

No - 2.45%

No answer - 4.28%

"Do you know of any other schools requiring Comprehensive Examinations?"

Yes - 11.93%

No - 82.57%

No answer - 5.50%

"Do you know of any other schools not requiring Comprehensive Exams?"

Yes - 71.25%

No - 18.96%

No answer - 9.79%

Alumnae - 373 out of 2100

"Did you take a Comprehensive Examination in your Senior year?"

Yes - 97.05%

No - 2.68%

No answer - .27%

"Do you believe this exam should be required of all Rosary Hill Seniors?"

Yes - 23.59%

No - 66.49%

No answer - 9.92%

"Have you ever referred back to your Comprehensive Examination?"

Yes - 5.36%

No - 90.08%

No answer - 4.56%

"Do you happen to know of other schools requiring Comprehensive Examination?"

Yes - 32.71%

No - 61.13%

No answer - 6.16%

"Do you happen to know of any schools not requiring these examinations?"

Yes - 43.70%

No - 42.90%

No answer - 13.40%

Faculty - 36 out of 118 responded  
"Do you feel that Comprehensives are beneficial to your students?"

Yes - 63.89%

No - 13.89%

No answer - 22.22%

"Do you know of other schools requiring Comprehensives?"

Yes - 38.90%

No - 30.55%

No answer - 30.55%

"Do you know of any other schools not requiring Comprehensives?"

Yes - 38.90%

No - 25.00%

No answer - 36.10%

### EDITORIAL

## COMPS - A DECISION?

Operating on the policy that postponement is easier than decision, the powers that be at RHC have pushed around and put off a decision on comprehensive exams for some time. Student proponents of a no-comp policy have conducted polls of faculty, alumnae, and students. They have presented their findings to student senate, faculty, and administration. No decision has been made.

Now, at last, it seems someone is empowered to make a decision. Who? Curriculum committee, which consists of Sister Marita, Mr. Predmore, Sister Wilma, Sister Justa, Sister Mary Francis Peters, Mary Fran Bauer, and Mary Scime. The issue will come to the floor at next Tuesday's meeting. The final decision on comps will be up to them and you. If you have an opinion, if you think comps should be continued or abolished, make your opinion known; lobby for your point of view and maybe we'll finally come to a decision on comps.



# Letters to the Editor

## OPINIONS ON CONSTITUTION

To the Editor:

Concerning "Students Write Constitution" (The Ascent, October 1, 1970). Here is a chance for Rosary Hill Students to sit back in their complacency and blindly accept a constitution which was drawn up for them, not with them, nor, I assume from reading the constitution, completely in their best interests. I realize that this could be an interim government structure, although this is not stated, until a more permanent one is conceived; thus, all the more chance for apathy to reign and for this structure to feed upon the indifference of the students indefinitely.

In comparing this constitution to the extremely detailed, specific, and highly complex structure drawn up last year, it seems deplorable that this condition is even in existence. This is, of course, with exception to the Preamble and various other parts taken directly from last year's Governing Board Constitution.

As specified in Article II, Section 1, the Executive Board has already been elected, although not for that specific purpose. Ironically, the Executive Board is composed of the students who wrote this constitution. This not only seems highly undemocratic and extremely dictatorial, but a real play for power, as these students were the only students involved in the construction of this structure. To add to this maze of incredibilities there are only two other students on this Board of Directors, bringing the number of members to a grand total of six. The class officers were not elected by the student body for the purpose of overall representation, but by small segments of their individual classes for the purpose of organizing class business particularly in the area of social activities. I am wondering how a representative from Resident Council will be chosen and also how a representative from Commuter Council, not yet a recognized body, will be elected. An election policy is mentioned in Article V and I also question if this policy has been drawn up by these same students, as presently there is no such policy in existence.

There seem to be no specific duties given to the Treasurer, the Resident Council Representative, or the Commuter Council Representative. Where does this structure stand on the problem of finances, which is the biggest problem presently facing the students? What about a finance board? What will be the duties of these previously mentioned people? Where does programming fit in?

In disagreement with the Preamble and the Purpose (Article II), I do not see this constitution as "...a statement of...responsibilities as assumed by the students...to establish free scholastic and social community...with faculty and administration..." matters. There is inconsistency throughout the constitution concerning these matters. The general duties in themselves are extremely vague and superficial.

It was not a structure which failed last year, but the people—the students—of Rosary Hill. Putting power into the hands of a few will not eliminate apathy. We must work first to define our role as students, our needs as individuals and a community, and our capacities as a government. Interested individuals who represent all parts of the student body should be involved in making their own structure. I give the class officers much credit for their initiative in constructing a constitution—something no one else has taken upon himself to attempt this year. I am sorry that the officers did not have the foresightedness to open this matter to the school as a whole. With improvement, the structure could be a good one—but is it needed? Is it wanted? How will it function? The students should not be unknowingly excluded from all of this, but at least be given the opportunity to be a part of it. Let's omit the factions and get together on those issues which will shape the future of the school, its image, its individuals, and its responsibilities.

"Optimism is the madness of maintaining that everything is well when we are in fact wretched"—Candide

Name Withheld

To the editor:

In my evaluation, the proposed Board of Directors constitution contains drawbacks and discrepancies that might be worked out, if it were not for what I believe to be the constitution's major fault—it provides no procedure for ratification, amendment, or change in its by-laws.

Such an organization, if it truly intends to be "the Board of Directors of the Students of Rosary Hill College," must at least be voted upon by a majority of the student body. The proposed constitution does not stipulate the quorum of the entire student body necessary for "acting upon issues pertinent to the scholastic community."

To me, the organization which invests policy-making authority and responsibility in six representatives, each of whom has been elected by an independent segment of the student population, is an organization which will fail to involve the greater majority of students in its workings.

Cathy Carrigan '72

### NEW OR OLD RE-VISITED?

Dear Class Officers:

Your new proposed constitution is already stale from its resemblance to those that have died amidst the apathy on this campus, but thank goodness you care enough to even try!

Is this to be a permanent or temporary institution? If it is permanent what can it accomplish except terminate itself among old mistakes? Or are the rumors that this is temporarily true? If so, take advantage of that position. Set a deadline for yourselves. Adjust the purposes to reflect this temporance. Investigate. Find out the needs of the campus and the desires of the students. Accommodate both into a student government which is truly new and different.

Your membership is too limited. Might it not result in a neat little power group accomplishing little merely from being so far apart from the average student? I feel student government and class government are two separate institutions. All the representatives on this director's board are previously elected by the students to function in another capacity. Let them give the majority of their time to that. Let interested students not serving in other offices run your board. Spread out the power. As it stands now there is about 1 representative for every 160 students. For a small campus that isn't good enough. The concentration seems to be the smallest unit of organization on campus. It also comes in contact with every student. Maybe you could take advantage of this and draw your representatives from each concentration. That's only an idea, but you need new ideas. Either look for something entirely new or revive the constitution from last year. And good luck... Everyone should be grateful we have officers that still care.

Sincerely,  
Pat Wagner

## PROPOSED CONSTITUTION

ED. NOTE: This proposed constitution has been reprinted to enable you all to once more give it your consideration.

### PREAMBLE

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. The necessity to secure and the responsibility to respect these conditions conducive to the freedom to learn is shared by all members of the scholastic community. The following is a statement of these responsibilities as assumed by the students of Rosary Hill College in an effort to establish a free scholastic and social community in cooperation with the Faculty and Administration.

### ARTICLE I

#### NAME

The name of this organization shall be the Board of Directors of the students of Rosary Hill College.

### ARTICLE II

#### PURPOSE

The purpose of the Board of Directors shall be to act as the student liaison with both the faculty and the administration of Rosary Hill College and to articulate and direct student policies and interests within the scholastic community, most notably in the areas of academic and judicial concern.

### ARTICLE III

#### MEMBERSHIP

Membership of the Board of Directors shall consist of Student representatives elected by the students, and appropriate ex-officio members.

#### Section 1. Student Representatives

##### A. The Executive Board

1. The Chairman of the Board of Directors  
Jr. Class President
2. The Vice-Chairman of the Board of Directors  
Sophomore Class President
3. The Recording Secretary of the Board of Directors  
Freshman Class President
4. The Treasurer of the Board of Directors  
Senior Class President

##### B. The Representatives

1. One representative from Resident Council
2. One representative from Commuter Council

### ARTICLE IV

#### DUTIES

#### Section 1. It shall be the duty of the Board of Directors:

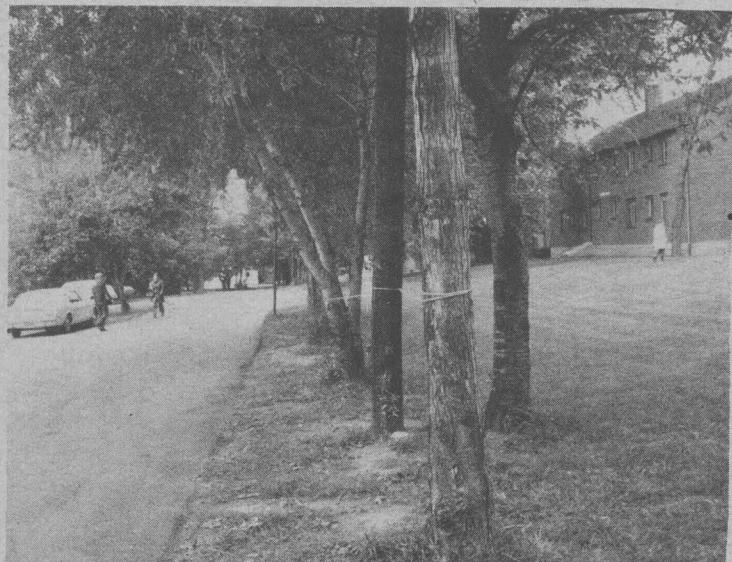
- A. To articulate student opinion.
- B. To call periodic meetings of the entire student body for the purpose of discussing and acting upon issues pertinent to the scholastic community.
- C. To meet as an executive body when necessary, never less than twice monthly.
- D. To formulate and revise all policies of the Board of Directors.

#### Section 2. It shall be the duty of the Executive Board:

- A. To make all necessary committee appointments.
- B. To insure the operation of all ad hoc committees established by the Board of Directors.
- C. To approve all students from the college who attend off-campus functions as representative of the Board of Directors.

#### Section 3. The duties of the individual members of the Board of Directors shall be as follows:

- A. It shall be the duty of Chairman:
  1. To call meetings of the student body and the Board of Directors.
  2. To chair and represent the Board of Directors.
  3. To exercise a vote on the Board of Directors in the event of a tie, as a representative of the entire student body.



GOOD FENCES MAKE GOOD NEIGHBORS...



## B. It shall be the duty of Vice-Chairman:

1. To exercise a vote on the Board of Directors as a representative of the entire student body.
2. To preside in the absence of, or at the request of, the Chairman of the Board of Directors.
3. To fulfill her duties as a representative on the Board of Directors.

## C. It shall be the duty of the Recording Secretary:

1. To exercise a vote on the Board of Directors as a representative of the entire student body.
2. To record the minutes on the Board of Directors.
3. To post said minutes within the first week following the meeting, and all other notices, on the designated bulletin board.
4. To submit all Board recommendations through the proper channels.
5. To organize and maintain a central file for permanent records in all areas pertaining to the Board of Directors.

## ARTICLE V

## RESIGNATION &amp; REMOVAL FROM OFFICE

Section 1. In the event of the resignation of the Chairman of the Board of Directors, the office shall pass to the Vice-Chairman. An election by the student body will be held in accordance with elections policy to elect a Vice-Chairman. Present representatives shall be eligible for these offices.

Section 2. In the event of the resignation of the Secretaries, an election by the student body shall be held to fill the vacancy in accordance with the elections policy. Present representatives shall be eligible for these offices.

Section 3. An officer of the Board of Directors may be impeached for serious neglect of duty or grave misdemeanor, by a two-thirds vote of the entire board. An officer so impeached shall be tried by the Board and subject to a two-thirds majority of the students for impeachment.

Section 4. A representative may be impeached for serious neglect of duties or grave misdemeanor by a two-thirds vote of her entire constituency. Impeachment proceedings may be brought by the Board of Directors or the constituency.

ARTICLE VI  
BY-LAWS

## Section 1. Parliamentary Procedure

- A. All meetings of the student body and Board of Directors shall be conducted according to Robert's Rules of Order.

## Section 2. Promulgation

- A. The Constitution and Regulations of the student body shall be distributed to all students.
- B. 1. The Chairman of the Board of Directors shall announce any new ruling made by the Board of Directors to enforce the laws the student body at the first meeting thereafter.
2. The representatives shall make known this ruling at the next class meeting.
3. Printed notices of the new ruling shall be posted on the designated bulletin board. The new ruling will become effective at the time stated on the announcement.

- Section 3. 1. A Board of Directors report shall be published following every regular Board of Directors meeting by the secretary.
2. The Ascent is the official news publication of the student body.
3. The Heights is the literary publication of the student body.
4. The Summit is the annual yearbook of the student body.

## Section 4. Classes and Organizations

- A. All organizations shall keep on file with the Board of Directors an accurate copy of their constitutions, officers, members, and advisors.
- B. All meetings and activities of the classes shall be posted on the designated bulletin board.

For Better  
Or Worse?

OLD CONSTITUTION  
vs  
NEW CONSTITUTION

by JOANNE BREE

After reading over last year's Constitution and this year's new Constitution, one is able to find many changes. The point is whether these changes are for the better, or for the worse. Will the changes hinder a student's part in the student-government, or will they be able to voice their objections freely, and be able to take their problems in hand?

In comparing the two Constitutions, the Preamble and Purpose are the same. Both stand to better the student, and act as a liaison between student and faculty. As for Article 3 concerning the membership, there are not as many representatives this year as last year. For instance there are no longer any representatives from each academic class, or one National Student Association delegate. The only student representatives (found in Sec. 1 B) are from the Resident Council and Commuter Council. The duties of the two Constitutions are basically the same, except the old Constitution provided to insure the operation of the Government Board during the summer recess. This seems to be lacking in the new Constitution. An important duty of the Chairman (Sec. 3 A) that is not found in the new Constitution is to meet with the heads of the student body groups at least twice a month, in order to establish and maintain intercommunication and responsibilities. Another part of the old Constitution that was left out of the new Constitution is Article 5; Committees. There are no longer any Academic, Hearing, or Elections Committees. Without these committees a student may wonder if his or her rights are being safeguarded.

One cannot judge the new Constitution though until it has been completed and refined. It seems that this Constitution is just a start, and will be refined to operate for the student body. It was needed to "get things rolling", and is only written up for this year. Possibly by April there will be a new Constitution for the whole student body. The question is though, whether it will really exist for the "transmission of knowledge the pursuit of truth, the development of Students, and the general well-being of society".

Specialist  
Speaks

The Western New York Library Resource Council, at the request of Sister Patrice, sent a specialist to discuss basic library skills with Rosary Hill College's Business and Economics Pro-Sem group on October first. Mrs. Paul Rooney, the specialist, acquainted the students with the available library materials, pertinent to their fields, that they could use while doing their theses. Mrs. Rooney left a bibliography after her one hour lecture.

Sister Patrice expressed the hope that other departments would request specialists from the Library Resource Council to give library instruction in their fields.

NEW LIFE ...  
NEW LIBERTY?

AN INTERVIEW  
by CLAUDIA PIRRI

A conversation with Kathy Crosby and Nancy Cassino has brought into focus the confusion which befell Rosary Hill's new constitution seen in last week's ASCENT.

The constitution was not written by only three members of the student body, but by fifteen interested students who were trying to set up an interim government at Rosary Hill.

The main purposes for the constitution are to organize the students and to unify them. A government set up under the constitution will be able to direct students who need help with certain problems, who otherwise have no organized board to receive aid from. Another important purpose of the proposed government according to Kathy Crosby, would be "the needed cooperation among students, administration, and faculty in solving problems which evolve in the College".

The Constitution's government could also alleviate the difficulties

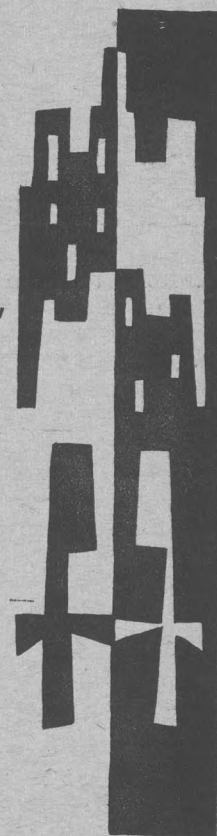
the college's clubs are having with their finances. The government could untie the needed money belonging to clubs and other organizations.

"The government under the constitution," said Kathy Crosby, "is streamlined, it shouldn't be a huge structure since it's only an interim government." Nancy Cassino felt that "by Spring there should be a good type of structured government to work on campus that would be an interest to students and something they could identify with."

Since the government would be for all the students at Rosary Hill, open suggestions and ideas from the students and faculty would be helpful in its revision. The government includes representatives from each class equally, therefore each class should contribute to its capacity, the efforts the new government will need to survive and serve the Students at Rosary Hill.

"Francis became a prophet  
in the market place, a sign  
of contradiction to the  
forces of greed and hatred,  
a Christ-presence  
bringing joy and peace to  
men. And the Lord gave  
him brothers and sisters."

General Constitutions -  
Sisters of St. Francis of  
Penance and  
Christian Charity



## ROSARY HILL COLLEGE

The ASCENT is a weekly publication of the students of Rosary Hill College. The ASCENT is a member of the United States Student Press Association and subscribes to the College Press Service and the Intercollegiate Press Bulletin.

MARY McCARRICK, O.S.F. . . . . Editor-in-Chief  
JOYCE WESTRA . . . . . Copy Editor  
MARILY ROBINSON . . . . . Feature Editor  
LINDA WUELLER . . . . . Advertising Manager  
COLLEEN SHANAHAN . . . . . Exchanges  
MARGARET SULLIVAN, O.S.F. Business Manager  
STAFF: Eileen Charleton, Suzanne Drumsta, Heather McDonald, Janice Zdybowicz, Debbie Lawler, Elizabeth Rienwald, Marilyn Kottas, Joanne Bree, Linda Lewandowski, Anita Moretti, Christine Faber, Beth Langhorst, Donna Meill, Deborah Martin, Marilyn Will, Charleen Verso



## Black Awareness On Campus

Black Awareness On Campus was created last year as an all Black club. The reasons for the segregation are best explained in the preamble to the BAOC's constitution:

"We reject the theory 'If we can just all be friends, everything will be fine.' Whites and Blacks (unfortunately may or may not) have separate destinies at this particular juncture in man's history. It is the Blacks' task to survive, to recreate, and to design. These can not be done through simple friendship or integrated associations - more is masked than revealed and further distortion is insured.

"We affirm the right of self-determination - an idea that should not be adverse to the creators of a democratic society. We affirm our right to create and design using the inner resources unique to Black people.

"The Black nation is involved in a revolutionary period, its outcome is debated by the most eminent of both races; but we choose, as we feel we have a right to do, to join that revolutionary movement - its elements diverse, its methods visionary and functionary; often confusing and seemingly contradictory. A new music is being played, the form of which has not been understandable to the White mind. Yet, by its very instinctive appeal to young and old alike, it demonstrates that somewhere we are on the right road. (And it does not take a genius to discern that the entangled, conflicting ideology of the early 60's integrative movement has not lost its way.)

"At this point we are not prepared to denounce integration as the solution; but neither do we reject the possibility of ultimate separation. We do know, however, that

our own self interest can be best served by unity among our brothers and sisters and by a self-searching Black creation and revival.

"As Black college students on a White campus, our role is quite confusing. We are not to be maneuvered into the distasteful position of harrasing or soothing the White mind. We are not to be viewed as solitary individuals apart from the Black world of which we are members. (We are learning talents and skills that will serve the needs of the Black nation of people).

"We are not apart from that nation, merely an extension to it. Our view can only be subjective. Objective and alien appraisals are impossible. We can face certain truths - and as scholars also do - invent and make other truths.

"Finding our way will not be easy. Slander is expected and taken for granted for the White majority has never understood the reality of the Black mind. In any case, we will be free men and women and free in our chosen way.

"The above is perhaps the best 'explanation' we can give for our proposal to form an all Black organization. It is not our intention to involve ourselves in endless debate over its rightness or wrongness. Such a debate ultimately assumes presuppositions that a White group somewhere must approve and agree to every Black action."

This year however, the BAOC has been made open to all RHC students in accordance with the Joint Statement on Rights and Freedoms of Students as stated in the Student Handbook. The first open meeting was held October 1, with only 3 White members of our campus community present; the Vice-President for Student Affairs, Sister Paula Fox, and two

students. This year's officers were introduced: Sharon Thomas, President; Marilyn Robinson, Vice-President; Shirley Sapp, Recording Secretary; Debra Jackson, Treasurer; Beverly Redinond, Sergeant-at-Arms; Beverly Foote, Corresponding Secretary; Cathy Broadway, Public Relationist. Mrs. Lackey from the business concentration is the advisor for BAOC.

Also present at the meeting Michael Lyons from the Black Action Movement and several representatives from the Buffalo chapter of the National Committee to Combat Facism (NCCF) which is a branch of the Black Panther Party. The speakers were Michael Lyons, Kevin Blackford from the Buffalo NCCF, and MB a member of the Panther Party. The topics touched on included the necessity if an all Black organization on campus and what that organization could do for the Black community. It was also suggested to the Whites present that they put more emphasis on going out into their own communities and to the administration of Rosary Hill and expressing their ideas to others instead of trying to discuss problems with Blacks in integrated and liberalized situations where nothing is being accomplished. The meeting proved to be a very informative one. Sister Paula later said that she had enjoyed the meeting and was glad that she had stopped in.

Black Awareness On Campus is now in the process of getting their constitution recognized and setting up a program for the year. The purpose of the club is to stimulate Black awareness on the Rosary Hill campus by "presenting educational and entertaining activities for the student body." Planned activities include a mixer, a Black Weekend, and having at least one speaker on campus.

### EDITOR'S NOTE:

How do you as Students of Rosary Hill feel about having an all Black organization on campus? How do you feel about the more militant Black organizations throughout the country? Let us know in writing what your views are.



### CLASSIFIED ADS

#### PERSONALS:

HUNGRY . . . Big appetite, low bankroll? Meet me for steak with the BIG SIZZLE at SIZZLE STEAK HOUSE, 3180 Sheridan Drive, opposite Northtown Plaza.

#### MISCELLANEOUS FOR SALE:

STEAK, cooked to your order in front of you. We want you to have the steak with the BIG SIZZLE at SIZZLE STEAK HOUSE, 3180 Sheridan Drive, opposite Northtown Plaza.

#### LOST AND FOUND:

FOUND. . . A place to eat BIG, for LITTLE cash. Ideal dinner date location for BIG THINKERS with limited funds. IT'S ALL TOGETHER at SIZZLE STEAK HOUSE, 3180 SHERIDAN DRIVE, opposite Northtown Plaza.

## Public Library Offers Films

The Buffalo and Erie County Public Library has announced the titles for the October film series. The films will be shown on Tuesdays from 12:10 - 12:50 in the West Room (formerly the Story Hour Room) on the first floor at the Centra Library in Downtown Buffalo, the films are free and opened to the public.

The films are as follows:

October 6 -- Autumn: Frost Country - New England's beautiful countryside, with two famous poems by Robert Frost.

Russia - Old and rare footage of events leading up to the Revolution and the fight for power up to 1920.

October 13 - Sky Capers - Breathtaking gymnastics of daredevil sky divers.

Fires and Wires - How to act in emergency situations involving electricity.

October 20 - Night Out With Mr. Toad - Remarkable time-lapse night photography of nature's creatures.

Invention of the Adolescent - Traces historical changes in our attitudes towards youth.

October 27 - Twentieth Century Art - Influences of modern painting on design.

Black Men and Iron Horses - Black inventors who helped shape the success of American railroading.

## "DAMES" ARE BLAH

Dames at Sea, Studio Arena's first production of the season, sets out to be a gentle, nostalgic satire of the movies of the 1930's, those big "all talking, all singing, all dancing, spectacular extravaganzas." It fails. Not only does the satire fail, the nostalgia fails - that is for everyone under 50. This was not due to the generation gap but rather to the muddled directing. Much of the time one couldn't be certain which flubs were intentional pokes at the old films and which were the result of inept performances. The entire production had the quality of a very slick high school revue.

Individual performances were at times commendable, but our

reaction to the whole was boredom. It wasn't bad enough to hate, and it certainly wasn't good enough to love. The costumes and scenery were appropriate. You know, all the sailors wore tap shoes; and the girls wore sequins; and most of the furniture was painted on the backdrop. However, the lighting and sound cues were poorly coordinated. The play, itself, was two and a half hours of forgettable songs and forgettable lines. We did experience isolated moments of amusement. However, if you have a yen for the 30's, we suggest that you haul out your midi and sit in front of the T.V. where you can munch potato chips and tap along with the dance numbers.

FLAHERTY FOR CONGRESS  
39th DISTRICT  
HELP NEEDED  
CALL TERESA HERZOG  
AT 832-7287

NED CUDDY  
CARES

VOTE CUDDY FOR  
CONGRESS

## THE UN-INTERVIEW

by MARILYN KOTTAS

Last Friday afternoon I conducted an un-interview with Mr. Peter Siedlecki, a faculty member of our English department. The explanation for calling this an un-interview is that Mr. Siedlecki didn't give me the typical interview. . . birthplace credentials, or a list of universities he has attended. He simply relayed some ideas and images which I feel are terribly sincere.

Mr. Siedlecki first spoke about a universal emotion: fear. People should "stop being afraid of each other," he insisted. Black people are afraid of white people, white people are afraid of black people, old people are afraid of young ideas and young people are afraid of old ideas. As an example, Mr. Siedlecki cited Spiro Agnew's unwillingness to accept new ideas. People make too many judgments."

During the past few years Mr. Siedlecki has been entertaining a

new idea: "I feel that there is a possibility that poetry is becoming effete." Here, he stressed the word "possibility". "People classified as Modern poets are speaking only to modern poets, while the older poets are speaking only to scholars who have learned them, but have never heard them." Mr. Siedlecki believes "poetry as a means of expression has to be preserved because people like Whitman and Emerson wrote to make things clearer for man." The only ones "doing this effectively today, are men like John Lennon, Paul Simon (Sounds of Silence), and Leonard Cohen (Suzanne (Takes you down . . .))" to list only a few examples. "The chief thing," he said, "is getting the idea across." Structure and vocabulary, he feels, are secondary. Mr. Siedlecki emphasized, "I'm not turning my back on literature. Life and literature are one", and through poetry men are brought closer to each other."

## BELL JEANS

REGULAR OR BUTTON  
FRONT  
SOLIDS AND FANCIES  
\$5.00 to \$7.95

Poise'n Ivy

1086 ELMWOOD AVENUE  
Daily 9-5:30 p.m., Thurs. 9-9 p.m.

