

ASCENT

The Campus Connection for Collegiate News, Information, and Student Thought

Volume 49 Number 5

February 1994

FUN FLICKS *returns!*

Saturday, February 5, 1994
5-11 pm in Wick Dining Room

Let Hollywood movie magic and special effects make you the star of your own mini-movie or MTV style music video!

- 30 different movie scenes-
- hundreds of costumes and props to choose from-
- over 350 songs to choose from-
- 85000 special effects backgrounds-

Also new this year:
Still life photographs with your choice of props and backgrounds!

Don't miss it!

Sponsored by the Student Association

Community Service Office Receives Governor's Volunteer Service Award

On Tuesday, December 14, 1993, the Community Service Office was presented the Governor's Volunteer Award in "Recognition of Outstanding Contributions to the Family of New York" by the First Lady, Mrs. Matilda Cuomo and Lou Trapani, Executive Director of the Governor's Office of Volunteer Service. This award is specially dedicated to all the members of the Daemen community who have unselfishly committed themselves to assisting the needy.

Upcoming Events and Ongoing Projects:

Community Service Volunteer Recognition Award Reception
Date: Friday, April 8, 1994
Time: 8 pm
Place: Wick Center Alumni Lounge

Second annual "Food For All" project for the Hungry
Date: Wednesday, April 13, 1994
Time: Noon
Place: Wick Lobby

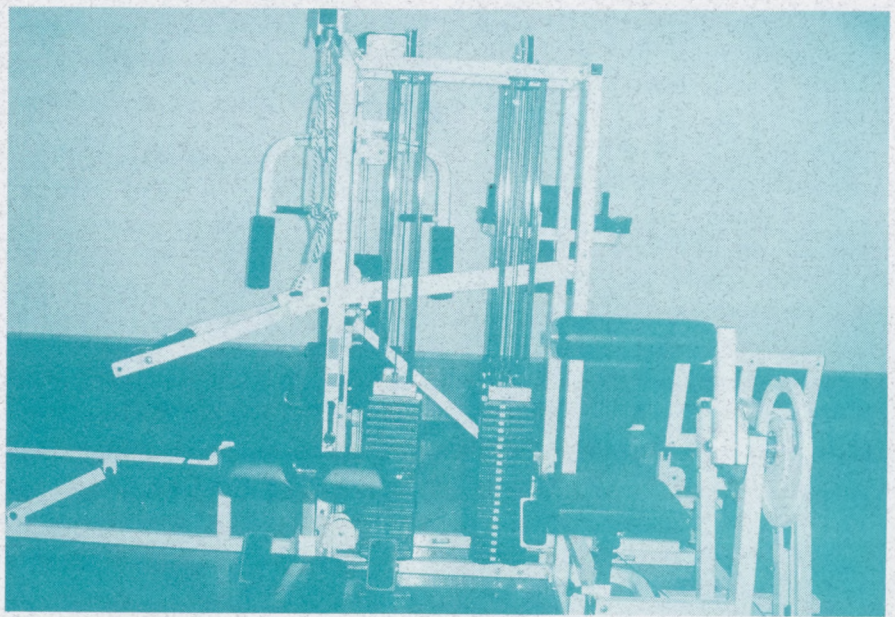
Friendly Visits to Nursing Homes & Hospitals
When: Every Saturday
Time: 1:30 pm - 2:30 pm

Homeless Dining Rooms & Soup Kitchens for the Needy
When: Every Sunday
Time: 11 am - 1 pm & 3:45 pm - 6:30 pm

Campus-wide Clothing and Food Drive still continues indefinitely.

For more information please contact the Community Service Office at 839-8375 (1st floor in Canavan Hall)

College Purchases New Weight Machine



Have you seen or used the new Paramount exercise machine in the athletic facility? After much review of the need for new equipment and a careful analysis of space usage in the gym, the decision to replace this heavily used apparatus was finally made.

This major purchase is a direct result of student involvement in various communication mechanisms in the college. Needs assessment by student representatives and officers of the Student Association, student members of the Trustees Committee on Student Affairs, and individual student input through the Athletic Department, all played a significant role in providing the college with the necessary information to help make this decision possible.

The high-tech equipment was purchased from G&G Fitness in

Williamsville and includes several new workout stations that were not available on the college's older gym. Along with the new weight machine, the college also upgraded the free weight equipment in the workout room with a new incline bench, sit-up (crunch) bench, and dumbbells.

If you haven't had the chance to see this new equipment yet, stop by and check it out. If getting into shape was one of your New Year's resolutions, this new equipment might be just what the doctor ordered.



Daemen College Thursday Night Film Series MASTERS OF WORLD CINEMA

presents
Cries and Whispers

Director: Ingmar Bergman
Thursday, February 3, 1994
7:30 pm, Schenck Hall

Directed and written by Ingmar Bergman, this studied and emotionally powerful film tells a story of a dying woman, her two sisters, and a servant girl. Brilliant cinematography and faultless performances make the highly acclaimed *Cries and Whispers* an unforgettable viewing experience.

Dubbed into English by the original cast under Bergman's direction. 1972.

(no admission charge - the public is welcome)

About This Sports Thing...

by Rick Williams

Distractions. Ah, how humanity needs its distractions to get from day to day. We all need something to relax us or to have fun with on occasion lest we become irritated. That's all well and good, but don't we also say that too much of a good thing is bad for us?

I am a member of a group that is outcast and looked upon with pity and wonderment in this region; I am not a Bill's fan, or any kind of a sports fan for that matter. That's not to mean that I don't enjoy playing baseball or shooting a few baskets because I certainly do, but I must take exception to what has grown into a juggernaut and institution of its own with a distinctive culture; professional sports.

I am not advocating the abolition of pro sports, I'm just wondering.

What has sports become? The teens who murdered Michael Jordan's father said they felt bad about what they had done when they discovered the identity of their victim. When a leading skater was recently attacked, the nation expressed shock at this brutal act. What about the everyday victims of crime? Are they less important than sports figures? I'm just wondering.

While New York has no money for social programs to help our desperately needy, Governor Cuomo says there is money available to renovate or rebuild Rich Stadium for the Bills. While streets go unplowed and unrepaired, while quality teachers and schools are beyond financial reach of the community, while a growing number of city youth continue a life with no promise of help or even a chance at a decent future due to lack of funding, our cities and counties and states always find money to build new sports stadiums and arenas. Oh, and please don't remind me of how pro sports boosts our local economy. If you really want to know the truth, research it for yourself. The only community jobs that come from pro sports are part-time



minimum wage jobs working the concessions or selling t-shirts. A very small number of people are getting very rich.

"My thoughts go out this SuperBowl Sunday when as every year, more women are beaten by their husbands or boyfriends than any other single day of the year."

I think this paints a sad picture of our society's priorities. It wasn't all that long ago when crowds screamed for more in the Roman Coliseum, and that scream is still heard today. Many pro sports are an extension of our violent tendencies as humans. While we condemn the unsanctioned violence in our community, we gladly pay to watch it at the Aud. My thoughts go out this SuperBowl Sunday when as every year, more women are beaten by their husbands or boyfriends than any other single day of the year.

I'm not advocating the abolition of pro sports...I'm just wondering.

As our population soars along with the crime and poverty rates, are we being distracted too much? The Roman Empire saw its end coming. I wonder if we will see the writing on our wall before we regret it. Will sports be our Nero to play for us as Rome burns?

I'm just wondering.

Valentine's Day Horse and Buggy Rides



Grab a friend or your "sweetheart" and take a spin around Daemen's campus!

Free horse and buggy rides will be given on **Monday, February 14**, from Noon to 2 pm, in front of Wick Center.

Just for the fun of it!

AIRBAND---A Different View

by Tricia Sagerman
(an audience participant)

This letter is written concerning the Airband article put into the December edition of the school paper. First of all, before an article is written, the facts should be straightened out. The group of four girls was not the only group that was not a sorority nor fraternity, so dry your eyes. By the way, the third place team was not a recognized student organization either.

Only three of the active six fraternities and sororities participated, so please don't generalize. These people are not pressured by their organizations to perform and do a good job. They are simply out to have a good time. Before you make enemies in these organizations, you should carefully think your thoughts and consequences through first.

I was at "Airband", and it is called that for a reason. This was not a dance contest. Also, I saw all of the groups perform and to be honest, your lip synching was not completely "on" with the song, a big must in Airband. At certain times it looked like you didn't even know the words.

If you do decide to do it again, next time be sure to wear skimpier clothes (if that's possible) and maybe you can impress the judges. What would you do if they were female? Nice try. If you had real school spirit as you say you do, you wouldn't have written your article. Obviously, you're just sore losers (or so it seems to me).

ATTENTION SENIORS!

We are very excited in the CO-OP and Career Development Office about a new product which we will begin receiving the week of February 7. It is called **HELP WANTED USA**. This service compiles the "Help Wanted" ads from 64 nationwide cities and publishes them on microfiche which will be delivered to us on a weekly basis. Help-wanted ads are complete and unedited, listing full-time job opportunities for both white and blue collar, as well as experienced and entry-level positions.

The 64 cities vary in size and were selected for their high rating in overall desirable living conditions and expected job growth. A sample count revealed these 64 Sunday newspapers advertised over **100,000** job opportunities!

Just to give you an idea...some of the cities included are San Diego, Denver, Tampa, Atlanta, Seattle, Nashville, and Norfolk.

We expect to receive our first listing by Wednesday, February 9. Please stop by our office on the first floor of Canavan Hall and take a look!

Daemen Dining Service
and the
Student Activities Office
present a

Valentine Dinner



Monday, February 14
from 4:30 to 6:30 pm
Wick Dining Room

A special reduced meal price
of **only \$3.50**
for non-residents

featuring
"Heavenly"
Entertainment!

Don't miss the February TGIF Parties

Friday, February 11
with the sisters of
Lambda Chi Iota

Friday, February 25
with the sisters of
Delta Phi Mu

Admission: \$1
Chicken fingers, pizza,
and other refreshments
will be served!

LEARNING DISABILITY VS. LEARNING DIFFERENT ABILITY (DIFF/ABILITY)

By Tara Aronchick

There are various types of learning differences. Some of which are problems with reading, math, taking notes and various types of testing procedures.

I would like to stress that although students with learning differences need specific provisions to help them accomplish specific academic tasks, they are not lazy, stupid or asking for grades they cannot earn. They do need help to achieve deserved grades by tailoring the evaluation process to the different learner's ability. For example, giving a student who has problems taking traditional type exams and has been documented with the school to have a learning disability, a test he/she could take that measures the same information that the other students need to know.

As Assistant Dean for Academic Advisement, Dr. Eric Zinnerstrom maintains documents that specify the needs of the learning disabled students. Some students with this problem find it embarrassing and intimidating to discuss their "diff/ability" with their professors as well as with other people. This presents a difficult problem with which to deal. Dr. Zinnerstrom believes that these students need to become more assertive and tell professors about their needs. Dr. Zinnerstrom is committed to helping these students by working to comply

with the Rehabilitation Act. In addition to working with learning "diff/abled" students, collecting documentation about their special needs, he is a liaison, helping the student to perform at his/her optimal level. If a problem between a student and faculty member cannot be resolved then Dr. Zinnerstrom will intercede, with the support of the administration, to assist the student, by meeting with the faculty member in an effort to establish a learning environment that fosters academic attainment.

I understand the obstacles that occur at Daemen for students who have a learning difference because I know of it first hand. What I have found to be the highest form of the problem lies within the programs available to students with the learning differences. First, do Daemen College tutors have the experience to help students with their learning differences and are the tutors relatively available to help students that have learning differences? Are there specific books in the library, as well as, in the school bookstore to help students understand how to identify an individual's learning difference, directly helping students to adjust to their learning differences?

I feel that the responsibility of helping the learning "diff/abled" lies both with the professor and the student.

There are not enough programs available to help these students, like myself. I am tired that as a senior in college, I still have problems with professors not fully understanding that my needs are not simply wants. However, it should not just be the responsibility of the professor; if there were other places within the school that a student with a learning diff/ability could get his/her needs met, then the pressures within the student-teacher relationships would be lessened. Obstacles for the learning "diff/abled" need to be addressed by everyone, especially in an academic environment.

"Today learning 'diff/abled' students are where physically disabled students were before provisions were made for them..."

Today learning "diff/abled" students are where physically disabled students were before provisions were made for them, for example; bathrooms, doorways, ramps were all adjusted for their special needs. I just ask that students who have a learning disability to be more assertive, and let professors know your needs. I think that maybe not enough students are coming forward, therefore the Daemen College community is not aware that learning differences are a BIG problem within our school.

Ad Council U.S. Department of Transportation



DRUNK DRIVING DOESN'T JUST KILL DRUNK DRIVERS.

Alonzo Drake, killed 3/17/91 at 10:53pm on Robbins Rd., Harvest, AL.

Next time your friend insists on driving drunk, do whatever it takes to stop him. Because if he kills innocent people, how will you live with yourself?

FRIENDS DON'T LET FRIENDS DRIVE DRUNK.



Business Office Gets Bragging Rights



During the Holiday Break, the Student Affairs Office organized what they called "The First Annual High Noon Billiard Shoot Out". Eight of the various Daemen College Offices were invited to participate in this pool tournament which took place on January 4, 5, & 6. The tournament took place during the staff's lunch hour and spectators were invited to bring their lunches into the Wick Center Gameroom to enjoy the fun.

Each office that participated had to provide a team of one male and one female staff person. There was no entry fee and no prize for winning

(except "bragging rights"). The tournament was organized for the sheer fun of some friendly competition.

Represented in the tournament were staff members from the following offices: Student Activities, Conference, Admissions, Student Accounts, Food Service, Health Services, Computing Center, Liberty Partnership, and Audio Visual. Bob Beiswanger and Tina Croom-Hutchings of Student Accounts were the winning team.

Due to enthusiastic response for the program, plans are already being discussed for a summer tournament.

February Basketball Schedule

MEN			WOMEN		
Tues 1	Hilbert**	Away 7:30	Sat 5	Geneva*	Home 5:30
Sat 5	Geneva*	Home 7:30	Sun 6	St. Vincent*	Home 2:00
Tues 8	LaRoche*	Home 7:00	Sat 12	Point Park*	Away 1:00
Wed 9	Penn St. Behrend	Home 7:30	Wed 16	Pitt-Bradford*	Away 5:30
Sat 12	Point Park*	Away 3:00	Sat 19	St. Vincent*	Away 2:00
Wed 16	Pitt-Bradford*	Away 7:30	Sun 20	Carlow*	Away 3:00
Sat 19	St. Vincent*	Away 4:00	Fri 25	LaRoche*	Away 5:00
Tues 22	Hilbert	Home 7:30	Sat 26	Westminster*	Away 5:30
Fri 25	LaRoche*	Away 7:00	* indicates conference game		
Sat 26	Westminster*	Away 7:30	** VANS TO HILBERT IF WEATHER PERMITS		

cut and save

Poetry Corner

Le Chien Américain en France

un conte de fée par Kristen Burgess

Il y avait une fois un chien américain. Il s'appelait Spot. Spot est allée à l'école. Il y a suivi les cours de biologie, de littérature, de psychologie, de maths et de philosophie. Aussi, il a suivi un cours de français. Mais, il détestait le français et dans la classe de français il pensait à d'autres choses et il étudiait pour d'autres cours.

Un jour il a dit au professeur: "Le français n'est pas important. Je suis américain. Je dois savoir l'anglais, mais je n'ai pas besoin de connaître le français."

Le professeur est devenu très furieux et très triste.

La Fée de France était furieuse et triste aussi. Elle aimait beaucoup la France. Aussi, elle voulait que Spot parle le français.

Quand Spot dormait, la Fée a fait de la magie. Quand le chien s'est levé de son lit, il a été en France!

Spot n'a pas su quoi faire. Il s'est approché d'un chat français. Il lui a demandé:

"Where am I? What happened to me?"

Le chat a répondu: "Parle-moi en français!"

"What?! I don't understand you!"

Le chat a été furieux. "Parle-moi en français!"

La Fée de France a vu Spot. Elle lui a envoyé un dictionnaire français. Soudainement Spot a vu le dictionnaire dans sa main. Il a tourné les pages jusqu'à ce qu'il a trouvé une phrase en français: "Je parle l'anglais. Je ne parle pas le français."

"Vous êtes un chien stupide," le chat lui a dit. "Vous êtes américain?"

Spot a compris cette phrase. "Yes."

"Les Américains doivent parler une autre langue!" Et après avoir dit cela, le chat est parti.

Spot s'est approché d'autres chats et chiens, mais ils ne parlaient pas l'anglais.

Après une heure, Spot est devenu triste. Il a pensé qu'il a dû étudier le français à l'école.

Quand la Fée de France a su cela, elle a été heureuse et elle a renvoyé Spot aux Etats-Unis.

Le lendemain, dans la classe de français Spot a écouté le professeur avec beaucoup d'attention. Maintenant il a pensé que le français est important!

Tribal Wisdom

by Patrick Mweheire

Everyone is concerned. We are all wondering why the Bosnians and the Serbs are blowing the hell out of each other; why tribes in Africa continue to obstruct development; and why the West Germans refuse to accept their brothers from the East?

I honestly think the average person in the west would be less confused about this mess if they dropped the stereotype they have about tribal people. Tribal people have always fascinated the west, only for the wrong reasons; to them we are simply exotics trapped in a barbaric past. From all the questions and comments about tribes thrown at me in the past, it is obvious that few people realize that tribal people have not tried (and failed) to be modern but have actually chosen to live differently.

"Individuals do not start families, they are born into them and stay in them until death or even beyond."

Perhaps the most stark contrast between the two societies is that in traditional societies people are a valuable resource; in modern society things are the valuables and people are all too often treated as disposable. Let us take the modern family for example. In the west, people speak of young people growing up, leaving their parents and "starting a family". To other parts of the world, including Africa, this notion seems strange. Individuals do not start families, they are born into them and stay in them until death or even beyond. Only losers leave their families.

Tribal societies also differ from the modern in their approach to raising teenagers. In the Mukiga tribe in which I was born, the tribal transition to maturity is made clear and marked with great ceremony. In western societies, families dither over their young, suggesting that they may be old enough but not mature enough, mature enough but not yet secure enough, equivocating and putting adolescents through an obstacle course that keeps being prolonged.

These contrasts, and more, show that the most important aspects of tribal people have been missed. More attention is directed at the loin cloths, the spears and the painted faces. Tribal societies revolve around a lot more than that. When Europe colonized Africa, they too, considered tribes a big joke! They drew up border lines without any consideration of the different cultures and societies. Interestingly, tribes have now returned and the drama of their return is greatest where their repression was most severe.

The west has been debating for years on how to get rid of the evils of tribalism. To them tribalism is this "barbaric" ethnic thing that has to be ironed out. It bothers me to say this; but they couldn't be further away from the truth. One thing is for certain: The destruction of tribalism lies beyond the reach of any repressive power. Tribalism brings the commitment of individuals and groups to their own history, culture, and identity, and this commitment is a permanent feature of human social life that neither of us can change. Tribalism can't be overcome; it simply has to be accommodated.

Student Discount Theater Cards

to see
The Phantom of the Opera
at the Pantages Theater
in Toronto, Canada
are available at Wick Desk,
free of charge.

SAVE 25%
OFF SELECTED PERFORMANCES

(while quantities last)

STUDENT ASSOCIATION MEETINGS

are held
every Tuesday,
at 11:30 am
in Wick Center,
room 113-115.
**All Are Welcome
To Attend!**

Movie Nights

- | | |
|-------------|---------------------------------|
| February 4 | with Resident Council |
| February 12 | with Commuter Council |
| February 18 | with Multi-Cultural Association |
| February 20 | with Multi Cultural Association |
| February 26 | with Accounting Club |

free admission and refreshments

sponsored by the Student Association
(check Wick Lobby for time, location, and feature being shown)

BLACK HISTORY MONTH

Activities

- | | |
|-------------|---|
| February 18 | Movie Night & Cultural Foods
6 pm, Alumni Lounge
- <i>different cultural dishes served!</i>
- <i>showing: Distinguished Gentleman</i> |
| February 20 | Movie Night
6 pm, Wick SnackBar
<i>showing: Malcolm X</i> |
| February 27 | Talent & Fashion Show
8 pm, Wick Social Room |

*Hosted by the Multi-Cultural Association
Sponsored by the Student Association*

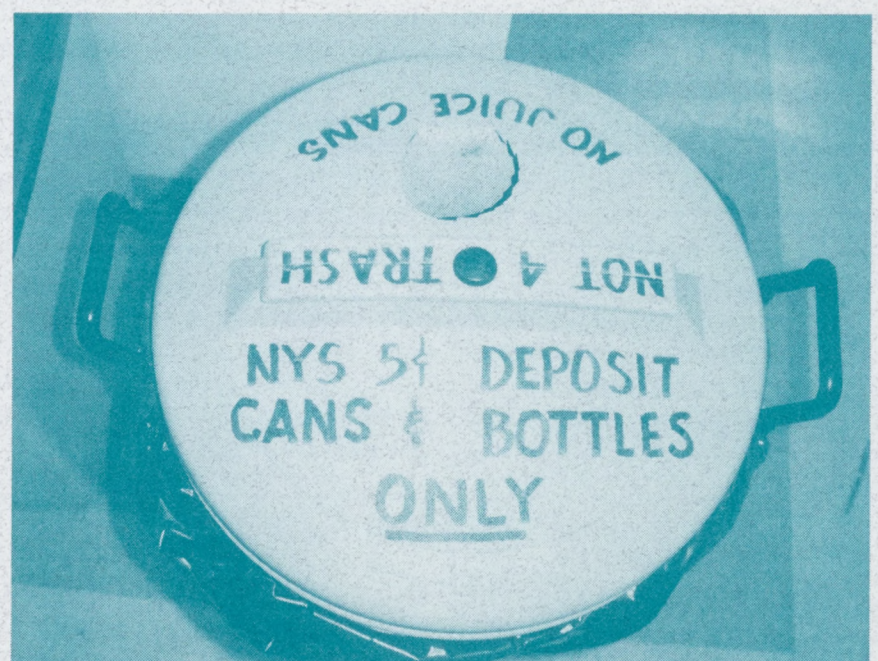
Sigma Phi Epsilon Resumes Old "Faculty Staff Awards" With New Spin

In the past, **Sig Ep** has sponsored an awards program that allowed students an opportunity to honor special college personnel. These awards included best faculty, advisor, moderator, and staffer. Although these awards brought esteem to some, others were critical of the lack of overall criteria needed to be "best". Additionally, when you have a single winner (often the same individual annually) you have many losers. Therefore, to bring more credibility to the program and to offer a larger spectrum of honored persons, **Sig Ep** and the office of Student Affairs is planning another approach to honoring college personnel who have contributed most to a Daemen student's college experience. This year's awards are categorized as follows:

**FAVORED FACULTY
ADMIRER ADMINISTRATOR
STELLAR STAFFER**

To nominate a faculty member, administrator, or staff person for one of the above awards, send a written nomination to the **ASCENT** (M.B. #639). Explain, in 25 words or less, your reasons for each person's nomination and category. The **ASCENT** will try to print each nominee and qualifications in a later edition. In this way, more people will be recognized with at least a nomination by a student. Unless there are too few nominees, only those nominated will be on the **Sig Ep** Program ballot at semester's end (nominations due March 4th). Students!...this is our chance to single-out those people who make a real difference.

GET YOUR CAN OVER HERE!



The Wick Center SnackBar has a couple of conveniently located plastic bins for returnable cans and bottles. Please use these bins for their intended purpose. Doing so not only recycles these items (which is good for the environment), but the money collected from the return of these cans is used to fund various projects. *Let's all work together!*