In Memory of Prof. Masterson

**On November 8, John T. Masterson, retired Associate Professor of English at Daemen, passed away at the age of 83 after a long illness. Prof. Masterson had taught at Daemen since 1948. We at The Ascent were surprised to discover that he served as this newspaper's first faculty advisor. Maybe not many current students knew Prof. Masterson well because we were here during his years of semi-retirement. Perhaps only by reading about the life of this extraordinary man and by listening to the words of those who knew him can we begin to understand his impact on the college and realize the treasure we have lost. A memorial service for Prof. Masterson will be held at Daemen in December.**

Mr. Masterson taught British literature at Daemen from its founding as Rosary Hill College. "He was brought here as the English department," said Assistant Professor of English Gayle Nason, who was hired by Masterson in 1966. Mr. Masterson served as English Department chairperson from 1948 to 1970. In 1978 he received the President's Award.

"He was the Shakespeare authority in residence as long as the college was in session," said Nason.

The Buffalo-born Masterson received his A.B. in 1941 from Canisius College and his M.A. in 1950 from the University of Buffalo, where he wrote his thesis on "Mysticism and the Poetry of Francis Thompson." He completed additional graduate coursework at Cornell University, Syracuse University, and the University of Buffalo.

Mr. Masterson also served in the U.S. Army from 1942 to 1946. As a paratrooper, he was dropped behind enemy lines during the Normandy invasion. Dr. Ned Cuddy of the History Department observed, "Although John served his country valiantly in World War II, he was a vigorous critic of American militarism. He detested Washington's penchant for aggressive

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Freshmen speak out about IND 101

By Michelle L. Smith

As reported in the last edition of The Ascent, the new course IND 101, Interdisciplinary Studies: Critical Relationships, has replaced the liberal arts colloquium once taken by all incoming students at Daemen. In IND 101, nineteen faculty members teach or oversee a small group discussion session and a large group lecture focusing on the central theme of sustainability. The course seeks to challenge freshmen intellectually and to introduce them to Daemen.

This year's freshman class is the first to take IND 101, and they have a lot to say about how the course is going.

In a survey administered by The Ascent, freshmen were asked what they like and dislike about IND 101 and if the course is meeting its self-defined goals. We received 72 responses that demonstrate trends in what students think about the course.

The surveys show that there is a lot of dissatisfaction with the course. Students were asked what their favorite thing about IND was: two of the most frequent responses were "nothing" and "when it's over." "This class sucks," said one survey.

Other criticism was more constructive. Some students do not think the course is relevant to the college experience. Others think that the course lacks organization and do not see how the individual lecture topics relate to one another.

"I still don't see how all the different topics we talk about relate to each other," said student Mia Schach, "or how The Color Purple fits into the picture."

Lee Loomis said, "The course is thrown together. There is little to no order of the topics, which seem superficial, unorganized, and unrelated at best. The teachers all seem intelligent and coherent, however this is not seen in the overall value of the class. Too little time was spent on linking everything together. IND 101 is like a class of middle schoolers getting up to show each of their own presentations to the class on a topic of their choosing."

Out of the 72 responses, 62 students do not like attending the large group lecture. Many freshmen said that they have not been interested in any of the topics. One person added that there is not enough individual attention in the large group.

Other concerns included grading standards that differ from professor to professor in the small groups, the need for homework assignments to be spaced out better and explained

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Beyond the Halls of Duns Scotus

By Joelle Schelhaus

We all know that classroom learning is valuable. Why else would we be in college? But that shouldn’t be the end of learning. Learning should reach beyond the halls of Daemen. Luckily, we attend a school where this is important. There are various programs that allow you to go out into the community and apply the skills that you have learned in the classroom.

One of the best experiences I’ve had at Daemen is my involvement with the English Club. Why? We go on road trips at least once a year to a literary destination. Now, not every aspect of the trip is educational, but our reason for going is to see where an author lived or where a particular literary work was written.

Last month, we went to Cooperstown, NY, which was founded by the father of the American author James Fenimore Cooper. There, we stayed on the shores of what Cooper called Glimmerglass Lake. We toured the James Fenimore Cooper exhibit at the Fenimore Art Museum. I learned a lot by experiencing aspects of Cooper’s life—and I could never have done that here at Daemen.

As for the non-academic side, we did go to the Baseball Hall of Fame. But, hey, what would be the point of going to Cooperstown and not visiting it? Another great experience I’ve had during my time at Daemen was my internship at Six Flags America. Those of you who know me know how much I loved it. I talk about it all the time.

What made it so great was that I got to put what I learned in class to use. I actually wrote press releases, worked with reporters and got on TV. It made me realize that I am in the right major; I know I really want to work in public relations because of my time at Six Flags America. I hope that all of you will take advantage of all the opportunities to learn outside the classroom. Check out what Daemen has to offer—internships, club activities, community service and more. Don’t miss out on a great chance to experience more than you ever could in the classroom.

Disclaimer: All opinions expressed on this page are those solely of the writers. They do not reflect the opinions of the staff or advisors of this newspaper or the college as a whole.
Citizenship in the Balance

By Wayne Brown

When Congress resumes from its biennial November dance, they will be face-to-face with controversial legislation. This is neither new, nor exciting; rather, it is their jobs. However, this bill will force many Congressmen to reach for their antacid bottles. This new legislation will force lawmakers to decide how best to ease revocation of U.S. citizenship.

Rep. Jack Kingston, R-Ga., authored HR-5440, a bill that basically states that not all citizens, native or naturalized, are worthy of U.S. citizenship. John Walker Lindh will spend 20 years in prison and go or naturalized, are worthy of U.S. citizenship. "John will force many Congressmen to reach for the American people, and Congress a rationale for committing thousands of lives to combat in Iraq. I had hoped when I sat down to watch our Commander in Chief that he would provide us with some sort of truly damning evidence against Hussein's regime that would validate action by the U.S. and the world. Unfortunately the speech that Mr. Bush delivered was filled to the breaking point with nothing more than sweeping generalities, scare tactics, and the typical bubbling buffoonishness that any articulate person has come to expect when listening to our illustrious leader. No concrete evidence was provided that could convince me that military action is necessary or even warranted. We were told that Hussein possessed chemical and biological weapons in the past, and that he had used them on Iranians during that prolonged conflict. We were not reminded that it was America that provided those weapons to Hussein in the first place. Perhaps the president got a "C" in that history lesson. Bush also repeatedly emphasized the threat of Hussein developing a nuclear arsenal (or as Mr. Bush would say, nukular) and the threat of mushroom clouds on the distant horizon. Well Mr. President, if you are going to use scare tactics which have no factual basis, it would be infinitely easier to take if you could at least say the word correctly. Nuclear weapons have terrified people ever since they were developed and there is a precedent in WWII, but from what I have read, and according to sources such as the CIA, the chances of Hussein or terrorists developing any nuclear weapons is slim to none.

Other overly general statements include important issues such as the "large coalition of nations" that will support U.S. military involvement in Iraq. Bush mentioned no specific nations. It is no wonder we are scant international support, outside the locales of Tony Blair and the self-interest of the Israeli government. It is true that other nations have come on board in recent days, but is that because of their heart-felt belief in the cause, or their fear of economic reprisal by the hawks perching in the oval office?

Personally, though I am no fan of Bush, I am most disappointed and angry with the Congress. Congressional leadership has done nothing to oppose Bush's plans to side-step the real issues of today in order to focus on manufactured threats abroad. In what seems to be desperate action to maintain overly inflated popularity polls from the day after 9/11, Bush seems to be seeking another conflict to prove his leadership ability to the American people. This, instead of yielding to common sense and tackling the economic problems that are reflected every day in the stock market indices.

What the American people should be most concerned about is Bush's use of what have been termed by members of the media "weapons of mass distraction," not the somewhat nebulous and unfounded threats that are purported to exist within the walls of Hussein's Presidential palaces. It is a great disappointment to me and many of my forward thinking friends that Congress, instead of standing up to the President and refusing to grant him powers to wage war; decided to follow behind him like sheep, singing the praises of a strong executive willing to stand up to foreign threats. Congress is completely abdicating their authority as the only body that is empowered to declare war. George W. Bush has an agenda to first destroy Saddam Hussein and second, to distract all attention from his inquest handling of domestic economic policy in the days since the horrific attacks on September 11th of last year. The saddest part of this entire episode is the fact that Bush and his cronies concocted this plan.

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Ira

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and executed it to perfection, and no one from the Congress to the American people can see through it. The rest of the world seems to be able to see the error of our thinking, but the American people follow along blindly like sheep to the slaughter. The saying "If we do not learn from history, then we are destined to repeat it" has more truth to it than anyone thinks. If you were to ask most people about the War Powers Act or the Vietnam War, they could probably tell you very little, but if you were careful we may head down the same road again.

It is important to note, if there was any real evidence that American action was warranted, I would not oppose it. I also do not claim to believe that if there was extensive evidence that the government would reveal it the populace, but I do feel that they would divulge it to other world leaders. It seems apparent that this evidence does not exist, though, as few other nations feel action is necessary. Bush seems to have flunked his courses on globalization and global integration and interdependence. His attitude seems to have gone from "Don't mess with Texas" to "Don't mess with the U.S." I would say it is more like "Don't mess with Bush or his daddy or you'll get blown up." If I am no sympathizer of Hussein or any other dictatorial tyrant, I am opposed to committing thousands of American lives to a baseless, unilateral military action that amounts to little less that the Occupation of the Monroe Doctrine upon their entire world. I am also opposed to America granting excessive powers to the president, violating our founding principles of checks and balances. And most of all, I am opposed to the ignorance and ambivalence of the American people who seem to be walking in step behind George W. who amounts to little more than a Pied Piper leading America down the road to a potentially long and bloody war.

By Michelle L. Smith

When students talk about Dr. Karl Terryberry's classes, they frequently say, "He'll make you work, but you'll learn a lot." Dr. Terryberry has a reputation for holding his students to a high standard of excellence, which proves that he is interested in his students' success in and out of the classroom.

Dr. Terryberry, an Assistant Professor of English, came to Daemen two years ago. He currently teaches the honors section of Comp 101, Advanced English Composition, and Writing for Health Professionals.

According to Dr. Terryberry, this class is somewhat unusual because not many institutions teach something so specific. Unable to find a suitable text for the class, Dr. Terryberry received a faculty research grant to write one himself. This past summer, he received a notice of publication for his textbook, Advanced Writing for the Health Professions. It will become the text for the class.

Dr. Terryberry now resides in Lewiston with his wife and his daughter. He attended Houghton College and the University of South Carolina. Dr. Terryberry taught for 2 years at the University of North Carolina, but he eventually became frustrated with the south because of factors like its hurricanes and North Carolina's public school system.

At that time, Dr. Terryberry and his wife were expecting a child. "We were not willing to raise a family down south," he said. They eventually returned to Western New York. "One thing people don't recognize about this area is the quality of life you have here," said Dr. Terryberry.

He added, "I lead an active lifestyle, and this is one of the few places in the country where I could do that affordably."

Dr. Terryberry does indeed lead an active life. He is in a curling league and plays golf, tennis and hockey. A self-described rabid sports fan, Dr.

Travel Security, American Style

By Wayne Brown

Independence Day demonstrated why the ACLU and other such groups are guilty of American citizens' feelings of insecurity during travel.

While the warnings of terror lingered heavily around all airports, many travelers feared the prospect of threats becoming a reality on their flight. As one of many global travelers on the Fourth of July, fear of terrorism was definitely part of my reality.

America is under a delusion that flying is safer now more than ever because the Federal Government runs airport security. This seems to be a false sense of trust for the American traveler.

On July 4, I flew from Frankfurt, Germany to Chicago's O'Hare. The moment I got to the airport curb in Germany, every aspect of my person and my luggage was thoroughly scrutinized for everybody's safety. By the time I got on the plane, I passed through eight security stations, and had my shoes X-rayed and then examined by a German security officer. When the plane took off, the aircrew knew of everything that would be flying on their airplane that day, allowing even the most nervous traveler to relax considerably. One German guard explained that the increased security was due to threats made in regards to July 4.

Fast-forward eight hours to a completely different world. From O'Hare, I had to fly into Buffalo. After traveling abroad for six weeks, the only thing Customs said to me was welcome home. My luggage was then unceremoniously loaded on to another plane, without any X-ray or examination. The only security checkpoint I went through was the metal detector to enter the airport's terminal. When I stopped for wandings, the security man said, "We are not going to do anything in my classes. In fact, it is to establish that there is a standard. He encourages students to challenge themselves, work hard and represent Daemen well.

Terryberry attends Sabres and Bills games and has, on occasion, been tossed out of them. He supports the fine arts and is involved in village and downtown government in Lewiston. He said, "If I'm going to live somewhere, I want to be involved in the decision-making process."

Terryberry's life blends academic pursuits with other interests, and he tries to have his students do the same. He formed and now coaches a Rugby Club at Daemen. This year, the men's team enjoyed a successful season finishing 4th out of 16 teams, and Terryberry is still forming.

Dr. Terryberry said one reason he has promoted rugby here is that it builds a sense of community. Noting the strong student commitment to the Rugby Club, he said, "I think it's a rewarding experience. I am so enthusiastic about it because they're enthusiastic about it."

(T)he club gives students a sense that they are representing Daemen. Similarly, Dr. Terryberry is aware that his students represent him, and he is committed to students' development. "If I try to do anything in my classes, it is to establish that there is a standard of excellence that is expected," he said. "I've been told that my teaching style is Nazi-like, intimidat­ing. I'm doing this for a reason. I'm trying to establish that there is a standard." He encourages students to challenge themselves, work hard and represent Daemen well.

that salvo at our own shores by having feeling they could dictate the path of the War on Terror.

Feeling secure about flying means that you cannot get your nose out of joint when security orders you to open your bag, or remove your shoes. And while I don't believe that 12-year-old children and 70-year-old women deserve the same scrutiny that 25-year-old angry men deserve, Israel and Palestine should be proof that anyone is capable of egregious actions. So why blame groups like the American Civil Liberties Union? While they share guilt, they are one of the main perpetrators of the American mindset that everyone is a suspect except me, and if I am to be examined, the ACLU will defend my rights not to be examined.

American politicians should make a decision to either surrender the war, or fight it seriously on all fronts, even at the airport. America cannot strut around the world like the big bully on the playground, then ask countries who depend on our strength in the world to fight our battles for us.

Get serious or stop wasting taxpayer dollars. Airport security in the United States is a sham and an embarrassment. Airports require people to get to the airports early, but then the security is nonexistent. I have had harder security encounters going to Tuesday night hockey games than getting on that plane in one of the busiest airports in the continent. Fight to win, don't fight to not lose. America's future is at stake.
interventions into other countries and the diversion of vast resources into the war industry. Undoubtedly, his anti-war outlook owed something to his harrowing experiences in World War II.

The classically trained Masterson is remembered for his stoic, self-effacing demeanor, his formidable intellect and independence, and, above all, his dedication to teaching. Nason said, "He enjoyed what he did. He could quote poetry from memory. It was his life."

"Professor Masterson made his colleagues proud of being in the profession of teaching. He made us feel that teaching and the life of the mind were activities that were intrinsically valuable. He was always willing to share his enormous knowledge of Shakespeare and the English language. Having him in an office nearby was better than having the internet available. He was always most eager to share his knowledge of literature. He'd ask colleagues about information from their areas of expertise which he thought could increase his knowledge. At a time and in a culture that often does not highly value the life of learning, Prof. Masterson embodied that life and made us all feel that we were doing something very worthwhile."

"My most enduring memories of Mr. Masterson are related to the fact that I was imposed upon him when he was department chair. I was hired by the School of Education for a position that required the recommendation of a professor whom she and I had in common. He resented that and resented me for a while, as "that young upstart with all the new ideas." He intimidated me, but he intimidated everyone back then. Before long we got to know each other and he realized that when it came to the study of literature and English usage, I was as conservative as he was. We both believed in a solid foundation and a rational sequence of courses and--among many other things—that there was a proper time to employ the pronoun "that" and the pronoun "who," and a proper and significant difference between "who" and "whom," and that "their" was under no circumstances a singular pronoun.

Masterson hated "dilettantes," those people whose formal involvement with the study of literature was superficial and casual. This is why he advocated strongly for a comprehensive examination to be administered to all English majors at the end of their sophomore and senior years and was saddened when the practice was terminated in the early seventies.

"One day I was sitting in my office when I heard a tremendous crash. I ran next door to John's office to find that one of his bookshelves had fallen over (students will remember how heavily laden they were). He'd set one book too many on it. I helped him straighten up a bit, but that's pretty much how things stayed for a good long time: a big pile of books with John sitting in the middle. He just took up residence wherever there was room and didn't let much get in his way. All he really needed was a chair and enough room to prop up Speaking Theatre. When he screamed at me for his offices, I helped him pack up his books. We had about 50 boxes of books to dispose of and another dozen or so of those he wanted to keep. Some of them went back forty years. They're still there in those boxes in his office."

"I was lucky enough to have had the opportunity to take four classes with Mr. Masterson. I was, and continue to be, inspired by Mr. Masterson's intelligence, passion for his work and compassion."

Darcy L. Smith (Class of 2002)

"One day I was marching around Washington DC speaking out for peace. I was part of a national movement, and I was participating in Democracy. Let me tell you the story.

At about 2 a.m. on October 26, 2002, I was on a bus I looked across the aisle from me. Directly across from me was an elderly couple. The old woman, for reasons of comfort, was leaning on her husband's shoulder to sleep. In the seat behind them was a young couple—he was probably in his early 20s, she her late teens. They were sleeping in a similar position.

These people, despite their age differences, were the same for a weekend. They were mirror images of one another. They united for a common purpose. They were together to promote peace.

Upon our arrival in Washington, I was awed at the number of protesters. They were gathered from around the country. I saw signs that mentioned Minnesota, Michigan, Maine, North Carolina, Kentucky and other locations of origin. Though many press sources sited approximately 50,000 people in attendance, buses registros from charter buses alone counted more than 150,000.

Many protesters carried protest signs. The messages on those signs were as varied as the people carrying them. One stated "No blood for oil," another "George Bush is the Threat to National Security," while yet another stated "Regime change begins at home." Speakers, including Rev. Jesse Jackson, Rev. Al Sharpton and actress Susan Sarandon, spoke of the financial and moral cost of a war, the plight of the Iraqi people, political prisoners and the movement to free Palestine. The crowd often chanted slogans like "no blood for oil," "no war in Iraq," or "Ashcroft sucks.""
Univera BuddyCheck 2
By Antoinette DeBel

On Tuesday, October 15, Paula Hibbard, a regis­
tered nurse at Univera Healthcare, spoke about
Univera BuddyCheck 2 for breast cancer aware­
ness month, which took place in the month of
October.

Hibbard, registered nurse at Univera
Healthcare, gave out pamphlets during the pre­
sentation to show women how to properly con­
duct a breast self-examination.

Check for any cancerous lumps in your breasts,
first in the shower, and second, lying down on
your back. Third, while standing nude in front of a
mirror, check for any changes in the shape or con­
tour of your breasts and look for discharge from
the nipples, which may be a sign of breast cancer.
Fourth, examine the area between the breast and
underarm. All steps are done with the pads of
your fingers in a firm circular, wedge, or vertical
motion.

"I wouldn't poke myself like that," yelled a
member of the audience, not realizing how firmly
you have to press on each breast to detect any
lumps.

Hibbard emphasized how important it is to
know your own, individual body because every­
one is different. "You are the best advocate for
yourself and your health," she said. "Things change
[on your body] so you really have to know if
anything is unchanged."

"Just remember, you have to take care of your­
seleves because no one else is going to do that for
you," said Hibbard.

For additional information on breast cancer,
visit the websites buddycheck2.com or women­
health.org.

Mix Girls and Boys in the
Classroom? You Decide
By Brittany Cozad

Let me begin by saying that I am a feminist. Now
that doesn't mean I burn my bra or hate all men. It
means that I believe in the social, economic, and
political equality of all women. But before taking
the course Sociology of Women at Daemen this
semester, I perceived feminists in a negative way.

This class has opened my eyes and ears to cur­
rent women's issues about which I have formed
strong opinions. Therefore, when my professor
gave me the o.k. to use this course for credit for
the honors program, I was pleasantly surprised
when she asked me to choose a woman's issue
that intrigued me, research that topic, publish my
findings in our school newspaper and conduct a
survey based on what you told me and compare
it with additional research done on this debated
topic. And all the guys, don't feel that you're
excluded from this survey. I want your opinions as
well. The more results I get, all the better for my
project and your awareness on this issue.

But what do you have to say about these sta­
tistics, girls? If you went to a co-ed school, do you
feel like you were overlooked and distracted in
class? Sophomore Dana Haug said, "It was very
distracting because you couldn't concentrate in
class because you were worried about what the
boys would think if you gave answers in class."

However, she pointed out that by having both
sexes in school, she would get different opinions
on different subjects. Jessica Tedeschi, class of '04,
states that having boys in the classroom "chal­
gened me intellectually to keep up with the guys
in class."

And what about the social aspects of attending
college? Did girls like me miss out on social
opportunities with guys, not just in the classroom
but outside as well? Yes, it's true that during my
high school years, my circle of friends consisted
mainly of girls but that was wrong," Tedeschi said.
"My closest friends from high school that I have
still stayed in touch with are boys.

So did I miss out? I want to know what you
think girls, because I know I can't be the only
Daemen student who has an opinion on this issue.

1) If you went to an all-girls school, was it benefi­
cial to your education and how?
2) If you went to a co-ed school, were you dis­
tracted in the classroom and overlooked at times
by your teachers?
3) Did going to an all-girls school make you feel
like you missed out on social opportunities with
guys?

In the next issue of The Ascent, I will publish my
findings based on what you told me and compare
it with additional research done on this debated
topic. And to all the guys, don't feel that you're
excluded from this survey. I want your opinions as
well. The more results I get, all the better for my
project and your awareness on this issue.

Thank you!

Chochkey's: Unique Gifts
Galore
By Nina Zehr

Am I the only one who absolutely hates shopping
malls? Sure, the lights and decorations are
prety, but waiting in endless lines, forcing my way
through aisles and always having to search out
store personnel is not my idea of a good time. Of
course, trying to find unique items for myself is no
piece of cake either. Those of you who share this senti­
ment should stop in at Chochkey's the next time
you need to find an original gift, or simply need to
treat yourself.

Self-described as a "one of a kind gift and home
interior consignment shop," Chochkey's is located
at 4553 Main Street within easy walking distance
from Daemen. I was reminded of my grandmother's
living room as soon as I entered the scent of
potpourri fills the air, classical music plays softly in
the background, and the space bursts with color­
tful decorations and knickknacks. All of the fixtures
are hand-painted and dried flower arrangements
occupy any empty space. Chochkey's is clearly no
shopping mall.

Of course, it's not a discount store either. The
majority of the items are hand-made and hand­
painted by the owner, Michelle White, and other
local artists. The quality and creativity of the
merchandise justifies the prices, which are some­
times high. However, there is still a large selection
of reasonably priced items.

Especially interesting are the small votive hold­
ers made of frosted glass and decorated with gen­
uine flowers, which are somehow held in position
through a firing process. These holder bouquets
will only cost you $6.95 and are well worth the
cost. Also attractive is the selection of jewelry,
which is all handmade and truly original. In addi­
tion, there is a wide assortment of adorable
Christmas ornaments, delicate picture frames,
painted wine glasses, and decorative plates.

Some of the more expensive items are still
worth looking at. There are gorgeous scarves
made of Italian yarn and mohair, priced at $40.
Among my personal favorites were the purses
made out of decorative cigar boxes and lined with
various materials. Again, college students may gasp
at the price tags (which run anywhere from $50 to
$75), but you are not going to find items like this
anywhere else, guaranteed.

Simply shopping for a gift isn't the only reason
one would need to stop in at Chochkey's. It pro­
vide a kind of escape. I was amazed at how quick­
ly the small space enveloped me, making me for­
treat the traffic. Whizzing by outside. Whether you
need a gift or simply want to look around, the staff
will be happy to welcome you into their cozy, col­
orful world. I was almost disappointed when I had
to step back out into the comparative dinginess
of Main Street.

Chochkey's hours are 11 a.m. to 5 p.m. Tuesday
through Friday, and 11 a.m. to 4 p.m. on Saturday.
Make the time to stop in. You're guaranteed to find
something to fit your budget and your personal
style.
Freshmen Speak
(Continued from Page 1)
more fully, the length of the class periods, difficul­
ty in using blackboard and too much reading. A few students expressed that the theme of sustain­
ability is too broad and that the course tries to cover too many topics. Although over half of the students surveyed said they do not like attending the small group session, others listed it as their favorite part of the class, especially because of their professors and the good discussion.

The responses suggest that IND 101 may be meeting at least some of its goals. The course intended to introduce freshmen to faculty and stu­
dents, especially those outside of one’s major. Of the 72 responses, 49 students said that they had attended a number of small group sessions. IND 101 also stresses participation in class dis­
cussions, and 58 students felt that their small group instructor encouraged discussion.

However, other course objectives remain unful­
filled. The IND 101 syllabus says that the course serves as an “introduction to college life in gener­al, and to Daemen in particular,” but only 9 people thought that this was happening.

“I have been completely disappointed in the class and I have been repeatedly convinced of its unimportance to our curriculum,” said Brittany Labarge.

Several freshmen stated that IND 101 should not be continued in the future; a few others called for changes to the course.

Angelica Marlett said, “I think that IND is a good idea, but make it more interesting and useful.”

“It is important to note that faculty who are involved with IND 101 have told The Ascent that they are aware of these concerns and assure stu­
dents that changes will be made in the future.”

Who’s Who at Daemen

Dr. Blake Thurman’s profile was mistakenly omitted from the Who’s Who section in the October edition of The Ascent. We apologize to him for this oversight.

Name: Blake Thurman
Title: Executive Director of Academic Support Services
Office location: Duns Scotus 126

Why might a student want or need to come see you? There are many reasons, including add/drops, referrals, grade appeals, fellowship information, registration, discussing majors or courses, finding your advisor and getting things signed. I also enjoy meeting the students and helping them solve problems.

Advice for Daemen students: * Remember – it’s YOUR education! * Be prepared and on time. * Enjoy education. * There are many ways to solve problems. Don’t give up halfway!

Favorite Daemen activity or moment: * working with students and helping them solve problems

* improving the institution

Dating Violence Theater at Daemen

By Marcie Peterson

domestic violence = physical abuse between part­
ners who are living together dating violence = physical abuse between people who are not living together, such as a boyfriend and girlfriend.

During every fall semester over the past four years, Daemen College has offered its students a chance to learn about violent relationships. On Thursday, October 17, Equality of Boggsburg, Pennsylvania presented Play Rights Dating Violence Theater: Four Hearts Changing, written and directed by W. August Schulenburg and Heather Dyas­Fried.

Equality is a non-profit organization that promotes social change and expands awareness about issues of equality and violence against women. The Equality staff has a combined 60 years of experience in fields dealing with sexual assault and domestic violence. The Play Rights actors have been trained in these subjects; they are professional actors and college graduates. In Four Hearts Changing, there are four college-aged characters: Lizzie, Brian, Matt and Erica; the only props used are four chairs and some books. The play starts out at the beginning of the characters’ junior year with best friends Matt and Brian at a party trying to pick up best friends Erica and Lizzie.

As the play continues, the four become friends, and eventually Erica and Matt begin dating. Soon after Matt and Erica move in together, he becomes physically abusive towards Erica. Throughout the play Lizzie and Brian tease each other back and forth, but Lizzie soon begins to be emotionally abusive towards Brian.

If you did not attend the performance, then you will have to wait until next fall to find out what happens. Heather Dys-Fried, co-writer and co-director of Equality’s plays, believes theater is a better way to get across to people the dangers of dating vio­
rance rather than just talking or lecturing about it.

Dyas-Fried also plays Erica in Four Hearts Changing. She provided each audience member with a program/pamphlet loaded with information on dating violence.

This is a very sensitive subject, and I applaud Equality and what they do, I hope that others do the same.

CRISIS SERVICES
834-1311 (24 Hours a Day)

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Ice-T came to Daemen

By Jennifer Swan

On November 4, actor, rapper and social com­
mentator Ice-T came to Daemen College to give a lecture. Ice-T, who plays Det. Tutuola on Law & Order: Special Victims Unit, spoke on a variety of subjects, from his personal life to politics.

Ice-T prefaced his speech by warning the audi­
ence that he would be using language that some people might find offensive. He told the audience if they were going to get offended by anything they should “get offended by homelessness, AIDS, going off to war.”

During his lecture, Ice-T noted that people have called him racist and sexist and accused him of glamorizing violence. He denied all three accusa­
tions. Regarding violence, Ice-T said, “I’ve been through it and I write stories about it.”

Ice-T said he is not sexist but that he does talk about sex. He discouraged people from entering into a relationship and trying to change the other person. He compared this to U.S. foreign policy: “We’re inflicting our beliefs on other people.”

Ice-T closed with a hopeful message for the audience: “If I can do it [be successful], there’s no excuse to fail.” He also asked people to reflect on everything he had said. “Don’t think everything I think ‘cause then only one of us is thinking.”

A scent We apologize to him for this oversight

Advice for Daemen students:
* Remember – working with students and helping them solve problems

* improving the institution

Did you know?…

90% of victims are females

* 95% of perpetrators are males

FOUR MAIN TYPES OF ABUSE IN RELATION­SHIPS:
1. verbal abuse (yelling, screaming)
2. emotional abuse (criticizing, threatening, manipulating emotions)
3. physical abuse (punching, kicking, choking, bit­ting)
4. sexual abuse (any unwanted sexual contact)

HOW CAN YOU HELP A FRIEND?
If a friend tells you that she is being abused, you can help her by just listening and believing what she says. Be helpful and supportive. Let her know that she is not to blame, and help build her self-esteem. Encourage her to meet with a professional; give her the number for a domes­
tic violence hotline. Respect the decisions she makes, and do not pressure her to do what you think she should do. Be patient and realize that this process may take time.

WOULD YOU KNOW WHAT TO DO IF SOME­ONE IS BEING ABUSIVE?
Challenge the person in a nonviolent manner, and let him know that you have a problem with his behavior. However, if he has confessed in you, do not give him this information; that could create more danger for the victim. Also, do not step into a violent situation; call the police instead.

If you or someone you know is in an abusive situation, the following information can help…

COUNSELORS
Dr. Eileen Joyce, MA, MSW, CSW, Ph.D, Psychotherapist
33 Mt. Vernon Road (directly across the street from Daemen’s front lawn)
Amherst, NY 14226
839-4471

Joanne Canno, MSSA, CSW
4548 Main Street Suite 10
Amherst, NY 14226
839-6504

Doloris Fields, MSW, CSW
837-7878
Ms. Fields will come on campus and meet with students in a private setting

Anne Gilles-Thomas, Ph.D Clinical Psychology
625 Sheridan Dr
Williams, NY 14221
626-9016

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WHAT'S BEEN HAPPENING

The Daemen English Club on their trip to Cooperstown, NY, the home of James Fenimore Cooper.

Daemen Resident Assistants enjoying Daemen activities.

Daemen residents decorated their halls for Halloween.

Ice-T visits Daemen, speaking hope and truth unto our nation's youth.

Boobar participants partaking in the Halloween Group Costume contest.

Fake car crash for AA (Alcohol Awareness) week, select Daemen students are diagnosed with fake injuries.

Photography courtesy of Chris Malik, Michelle Smith, and Bruce Marzahn