

The Ascent

Vol. 33 No. 8

DAEMEN COLLEGE, AMHERST, N.Y.

February 16, 1978

EVALUATION BURNING SPARKS UPROAR

You will never see the results of those evaluation forms students filled out last semester; the forms have been destroyed. Many factors influenced the administrative decision to destroy the forms, Dean Curtis related in an interview on February 3. The Student Association is up in arms about the decision, particularly the Governing Board, which believes that an injustice has been committed despite the Administration's arguments to the contrary.

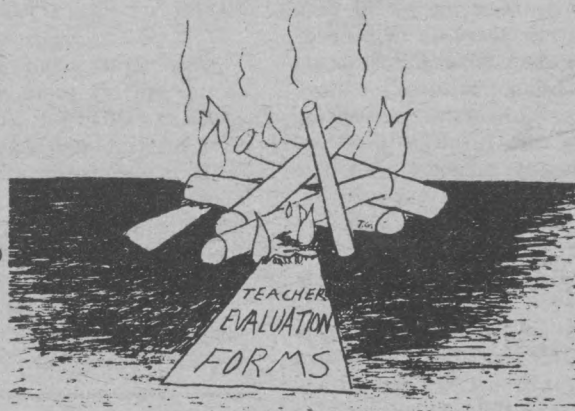
Dean Curtis said that the Administration did not want to expend the necessary funds to compile what she called, "at best, incomplete data." Of the 422 courses taught on campus last semester, only 278 were evaluated. That is, 66% underwent evaluation.

Other factors involved included what Dean Curtis termed, "unsatisfactory administration of the evaluation forms." According to the Dean, complaints involved: that students interrupted classes to administer the evaluation, that insufficient time to complete the forms once they were administered, that there was only a small percentage of forms completed, and that some faculty members were not evaluated at all.

The Governing Board, which was ultimately responsible for administering the forms, said that much of the problem was due to time taken in developing the new, improved form. It was originally agreed that the evaluation forms would be administered at least three weeks before the end of classes, though a member of the Faculty Senate said that the Senate was aware of the new form and that this form would be administered later than was originally agreed upon. As it was, the forms were not administered until the last week of classes. This, according to Dean Curtis, was unsatisfactory to many faculty members.

The Governing Board did say that the forms were not administered as efficiently as was hoped. Problems arose when those charged with administering forms did not follow through, or when volunteers administered evaluations without checking the proper procedure, i.e., they interrupted classes. The Board maintained that in instances where students were forced to fill out the forms between classes, the students were enthusiastic about filling them out. For this reason, the Board says that these forms were valid.

Attacking the Administrative stand that not enough classes were evaluated to make the evaluation valid, the Board argues that in the Spring of last year -- when the forms were considered valid enough to compile -- only



76% of the classes offered were evaluated. (Note: According to figures submitted by the Administration, 90% were evaluated). The Governing Board believes this discrepancy resulted from inaccurate figures on the part of the Administration.) The Board says that the approximate 10% difference is not enough to declare last semester's evaluation invalid.

The Board objects to an Administrative decision which permitted Faculty to view the raw data of the evaluations. It maintains that, in light of a reported promise made by President Marshall, that any course evaluations

made available to the Faculty would also be available to students and what the Faculty knows about the evaluations the students also have the right to know.

Also, students were assured that the raw data of the evaluations would be kept confidential. Conceivably, a teacher could learn the identity of a student by checking his cumulative average, concentration, and class year. The Board feels this is a serious violation of student rights.

2 The Administration reported that it did not want to spend the projected \$700 to compile the data. Students report that much more than that has been invested

through the effort to produce the new form and in what effort was made at administering the evaluations. In short, they feel that those students who completed the forms have been cheated.

Thursday, February 9, Governing Board members and other concerned students could be found sitting along the wall in front of Administration offices. The students made the visual display to draw attention to their position regarding evaluations. Newspaper and television reporters were on hand to record the event and many students saw themselves on the afternoon and evening news telecasts. Reporters were supplied with a press folder containing materials prepared by the Governing Board. The materials included the official statement taken by the Board and Xerox copies of pertinent memos.

Those sitting in the hall were briefed by the Governing Board on the rules of conduct concerning the protest. Signs were held by most protesters, but the sit-in proceeded without incident. Marshall Raucci, who acted as spokesman for the Administration, commented to Stephanie Christopher of the Buffalo Evening News that he was very impressed at the respect shown by the protesters. When asked he was acting as spokesman, Raucci said that he was asked by President Marshall to speak on behalf of the Administration.

In response to a question of why the raw data was released to faculty members, Raucci reported that only eight faculty members saw the raw data. At that point, it was recalled by President Marshall after he was presented with the argument, that what information was available to the Faculty, would be available to students.

For the most part, students, Faculty and Administration agree with the concept of evaluations. All three groups seem to feel that evaluations provide a good way to correct problems with text, course content, or, perhaps, presentation. No group seemed to feel that the reason for evaluations was to monitor Faculty members.

Evaluations will be administered again toward the end of the present semester. The Dean has proposed to run the procedure directly from her office with teachers assigning individual students in their classes to administer and collect the evaluations. Governing Board agrees with the basic proposal, but seeks to insure that all three groups -- students, Administration and Faculty -- actively participate in any future decisions regarding evaluations so that "no one group may make a change in these procedures without the consent of the other two."

-Barbara A. Thompson

Triumph at Daemen

It was a moment of triumph for Daemen College on Friday, February 3rd, in Schenk Lounge.

Jeremy Jacobs, Chairman of the 1977 United Way fund drive for the Buffalo area, presented the trophy to Daemen College as the campus that had raised

the highest amount of money, per student, for the drive.

Receiving the trophy for Daemen were Randy Gerlach, president of Phi Beta Gamma fraternity, and chairman of the United Way campaign at Daemen, and Kathleen Anderson, president of

the Student Association. As Ms. Anderson and Mr. Gerlach stepped up to receive the trophy, Mr. Jacobs laughed: "I hope you don't expect me to hand it to you!" The trophy stands four and a half feet tall.

Beginning this year, Mr. Jacobs will present the trophy to the school that has raised the most money, per student, for United Way.

"There were more funds raised in Buffalo this year than ever before," said Mr. Jacobs in his speech following the presentation. "And it is the first time that student organizations have worked as hard as they did this year."

Mr. Jacobs stated that he was pleased at the effort produced by the students for United Way. "The students are aware," he said, "of the need for fund drives like United Way, which is good, because the students today will be the next generation to run the economy."

In closing, Mr. Jacobs said: "The trophy is not the point of

the fund drive . . . it is the effort that goes into it. I believe in the United Way Campaign; I'll always participate in it one way or another, and I'm grateful for your help. I really want to thank you all for what you've done."

In the applause that followed, Randy Gerlach stood up. In a short speech, he thanked the people he felt had helped most in the fund drive at Daemen: Jack Reilly, vice-president of Phi Beta Gamma fraternity and the brothers of that organization; Kathleen Anderson and Terri Marble, president and vice-president, respectively, of the Student Association; and Lisa Holden, president and Carol Fischer, vice president of Sigma Omega Chi sorority and the sisters of that organization. Most of all, Randy thanked the students of Daemen College for making the United Way campaign such a success on this campus.

The trophy will be on display in the Admissions Office, and all are welcome to stop in to see it.

-Lorraine Leslie



Mr. Jacobs (r.) presents trophy to Kathy Anderson and Randy Gerlach.

Guest Editorial

NOTE: The editorial comments which appear in the ASCENT are not necessarily the views of the entire staff. Any comment contrary to these opinions is welcomed.

Remember the teacher and course evaluations that you completed last semester?

Remember being asked to complete them and to be as honest as possible, because no one would see the raw data?

Remember being told that you would be able to see the compiled results in the library?

You remember these promises, but the president and the Academic Dean didn't.

They decided the evaluations that you filled out were invalid. They decided that faculty could see the confidential completed forms; in fact, some teachers did pick up their forms. Administrators did review forms of first semester teachers and "questionable" teachers. Ultimately, they were persuaded that this was, indeed, a violation of confidentiality. They then decided to burn the forms rather than spend any more of THEIR money for the compiling of the statistical information, and thereby making it available to students and all faculty.

Is the administration aware that money they have in their budgets comes not out of their pockets, but out of the students? Are they aware that students invested more than \$7,000 in class time to complete the forms? Are they aware that many faculty and students are concerned about this injustice?

Judging by the responses of the President and the Academic Dean, one may infer that they are either unaware of the consequences of their actions or they are unconcerned about their responsibility towards the students.

Students overhauled the old evaluation form and took charge of administering the forms. Yet, the administrators concerned neither consulted students, nor communicated with them officially about their decisions. Nothing was ever said before the evaluation process started about the possibility that data collected might not be compiled and made available to faculty and students.

Promises made to students in private meetings have been

given little value. Administrators' words have not been binding, and those people in question have not acted in good faith when dealing with the students.

Students spent many hours preparing and organizing last semester's evaluation system, with the approval of the Faculty Senate and the Academic Dean. Every student completing the forms invested class time that he or she had already paid for. Faculty and students expected to use the statistics gathered, in the interest of quality education.

We protest these actions taken by Dr. Marshall and Miss Curtis. We feel their decisions were inappropriate and detrimental to the quality of education at Daemen College. We sincerely hope that a system of course and teacher evaluations can be devised that will meet the needs of faculty, administration and students, and that no one group may make a change in these procedures without the consent of the other two groups.

The Student Association Governing Board:

Kathy Murphy
Diane Willey
Karen Schott
Marcia Holmes
Kim Davison
Marc Masterson
E. A. van der Meulen
Bill Burke

Who Are You?

To the person or persons who wrote two letters to the Editor -- we need to know who you are!! One letter entails the ethical viewpoint of cheating on an exam. The other is titled, "Where Does Our Money Go?"

The Ascent will withhold names upon request but you must validate your article with your signature. Whoever you are, please drop in at the Ascent office or leave a note with your name and we will get back to you.

Letter To The Editor

Dear Editor,

Within the past several months several articles have appeared in local newspapers citing the fact that a decline in enrollment exists at colleges nationally, and to a greater extent, locally. Several factors were cited as being the cause, among them declining birth rates and college costs.

No concrete answers or possible solutions were suggested. However, I believe that a majority of prospective students are being held back from applying to some of these colleges due to the fact that few facilities are available for day care.

Day care centers, or even babysitting services in accordance with students' needs should be established on every college campus. With an ever increasing divorce rate resulting in an unprecedented number of single parent homes in our society, many young mothers without a college education are finding themselves close to the poverty level even if they are able to secure jobs. Many are having to resort to applying for welfare if they are not trained in any specific job field. Those who wish to return to college for proper training must either pay for a babysitter or send their children to private day care centers or nursery schools. In the process, they must take out expensive loans resulting in additional financial debt even before they graduate from college.

The existence of co-operative or college-run day care centers would help to alleviate this situation for the mothers, and also help colleges which face declining enrollments.

Many colleges do offer these services presently, others do not. Therefore, those wishing to attend college must select educational programs offered at the colleges that have these centers, sometimes at the expense of being able to choose programs in the field the student wishes to pursue.

Daemen College presently offers babysitting services evenings and Saturdays. But what is available for day students who attend classes mornings and afternoons? These students are also held back from participating in school clubs and activities. I am sure that these young mothers would be more than willing to participate in a co-operative babysitting service. Their donation of time to the service would result in being able to secure a college degree to support their children on a decent economic level.

Let's give these young mothers a chance to return to school. The benefits would be many. The colleges' declining enrollment problem would be somewhat resolved, welfare rolls would decline, and our future citizens would be able to experience living on a healthy, both mentally and physically, financial level.

-Kathleen Styn

Due to a mix-up with our photographs, this publication is being issued late. The ASCENT apologizes, and hopes to prevent any similar occurrences in the future.

Tired of the Rat ... ?

"The House" at 6750 Main Street offers such a wide variety of items that there is nearly something for everyone's interest. The sign at the end of the driveway reads "GeneralStore." But it is definitely not a routine general store - unless of course, your general store carries Afghanistan slippersocks or hand-carved Murschaum pipes.

"The House" is indeed a house; the shop consists of six lower rooms, each dedicated to something different. When one enters "The House," you are greeted by Scott, who requested his last name not be used. Scott is the owner and operator of the store. From there on in, you are on your own, for there is something to pique everyone's interest.

The first room you enter is the jewelry room, where two cases are filled with some beautiful jewelry, including turquoise. What is even better are the reasonable prices. Plus, there is a whole shelf of pieces available for those of you who would rather make your own.

Off to the left is a small, sunny room filled with cacti and one very large rubber tree. There

are all different shapes and sizes, and the prices start at \$1.35.

The main room is an odd array. Everything from an electric victrola to beautiful pottery made by a local woman can be found here. There are wall-hangings, a wicker couch, Syrian boxes, a piano, copper pans and pitchers - well, you get the idea.

The next room is mainly clothing. At least it appears so at first, but be sure to check out the corners. Herbal teas, leather bags and stationery are in this room, too. If you look closely you will also find a basket of marbles hanging from a hook in the corner.

The room across from this is for smoking paraphernalia with coca-cola trays thrown in for the hell of it.

There is a wide assortment of pipes and clips, also at reasonable prices.

The last room is mainly toys and cooking utensils. It is an odd combination, which is enhanced by the cheerfulness of the room.

"The House" is definitely an experience that is worth an hour of anyone's time. If you look hard enough, you may EVEN find... oh, but that would be telling.

-Lisa M. Munschauer

ASCENT Is Your Paper

Unfortunately, in years past it has appeared that the beginning of the second semester does not have the excitement which one usually finds with the onset of the first. This, of course, is understandable. Many students have the majority of their classes with the same instructors and fellow students. There has only been a month since the last meeting with friends and for residents, living acquaintances. New students are also at a minimum. Therefore, it seems that the novelty of the first semester wears off quickly.

But this semester, the ASCENT hopes to change all that. At our first meeting, we acquired several new, enthusiastic and hard-working (we hope) staff members. They have brought to us new writing styles, and most importantly, fresh ideas. Even we are willing to admit that some of the old ones were getting a bit stale.

We hope to enact changes in your newspaper. These changes are ones which we have derived through feedback from you. Remember, it is your newspaper, and we would like to give to you the things you want. One major change will be our news. In the past, we feel that we have missed important events, and will try to prevent this from occurring in the future.

We will also try for a wider range of better quality news. If you will look through this issue you will find news dealing with student evaluation forms, an art show, a trophy, sports, and off-campus events. The ASCENT also hopes that you find this information pertinent and to your liking. If not, let us know. That is what we are here for.

Hopefully by now it is clear that we are trying our very best to please. It should also be clear that we cannot do it

alone. More than anything else, we need input from you, the community, to do our job properly. If you are aware of a possible news item existing on campus, inform us of it and we will gladly cover it. If you should be interested in writing for us, or doing some art work, even helping out with ads, or layout, or typing, come to the next meeting. They are open to everyone.

We cannot stress enough that what we need the very most is you. It is YOUR paper. Please help support it.

-Denise M. Siuda

Credit-Free Courses Offered

Daemen offers a wide variety of credit-free courses for the Spring Semester, 1978. "Doorway to New Experiences" offers such interesting surveys on meditation, cartoons and a science-fiction study directed by Edwin Reep and Peter Siedlecki. "Special Workshops" include a handicapped resource course, an employment search program and a senior citizen information survey. Courses of interest to women include "Assertiveness Training," "Decision-Making for Women," and "Women in Transition." For people who have children or work with them, Joyce Catania offers a course entitled, "Making Storytime Special." Arlene J. Davitt is also offering a course which is designed to help the children develop to his full potential.

For more information on Credit-Free Courses, contact the Office of Extended Studies.

THE ASCENT

Daemen College

Student Publication

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S.A. Announces Activities

Student Association was very busy last semester, and they plan to be just as busy, if not busier, this semester.

Kathleen Anderson, President of S.A., explained that the main goals the Senate wishes to accomplish this semester are a complete revision of the S.A. funding policies, and the review of the budget proposals submitted by the various clubs and organizations on campus.

Terri Marble, Vice President for Programming and the Programming Board has several activities planned.

The activities started last week with the Valentine's Day Mixer, which was co-sponsored with the Sophomore Class, and featured the great "Todd Hobin." This was followed by the movie, "Alice Doesn't Live Here Anymore," on Saturday night. What a way to start things off!!

Coming up later this month there is a Coffee House in Schenk Lounge on the 16th, and "The Trial of Billy Jack" will be shown on the 24th.

March 31st, the movie "Camelot," starring Vanessa Redgrave, Richard Harris and Franco Nero will be shown.

On April 14th, "What's Up, Doc?" starring Barbra Streisand and Ryan O'Neal, along with cartoons, will be shown.

Spring Weekend will be held on April 28th, 29th and 30th this year. On the 28th, Tom Chapin will be here in concert to start the festivities off right.

"Prisoner of Second Avenue" to be shown on May 12th, will bring the semester pretty much to an end.

Terry also said that there are many more activities still in the planning stages, and will receive fuller publication sometime in the near future.

Kathy Murphy, Vice President for Governing, and Chairman of the Governing Board, is also full of plans and ideas for the coming semester.

Kathy hopes that the Daemen College chapter of the Independent Student Coalition (ISC) can try and interest college students in their higher education here in Western New York. She would like to bring this interest about through a letter writing campaign and trips to the State Education Department in Albany to lobby for general student rights.

Governing Board is working on revising the class election

procedures, and the class elections will be held in April. They will also be conducting the S.A. elections in mid-March. Watch for further details.

They are also working on a revision of the Hearing Board policies, and working on the development of a campus-wide Judicial Board.

As far as the Student Evaluation of Teacher forms, Governing Board will work to ensure that student rights are protected through the evaluations, through better management of the evaluation procedures.

At the very moment work is being done on a total revision of the Student Handbook. The purpose of this being to bring the handbook up to date, and to include more material in order to make it useful and practical to all students.

Kathy's final comments dealt with Governing Board's plans to become more involved with the Educational Policies Committee (EPC), and its matters. Hopefully this involvement will be beneficial to the student body.

It is readily evident that a fruitful semester is being planned by S.A. But the success of these plans depends on student involvement, so come on, people, GET INVOLVED!!!

-Bob Martin



New V. P. ... New Ideas

A new face can be found among the maze of offices behind Wick Desk. Dr. Phillip Santa Maria has replaced Sr. Maura Fortkort as Vice President for Student Affairs. Dr. Santa Maria returns to his native city, Buffalo, after spending several years in the Ohio area as student and member of the student personnel staff of various Ohio colleges.

As Vice President for Student Affairs, Dr. Santa Maria will more or less act as a go-between, bridging the gaps that may exist between the President and other administrators. Among the other obligations of this office are mandatory weekly meetings with the President, the Vice President for Business Affairs, and the officers of the Student Association. The Vice President for Student Affairs must also meet with the student personnel staff which consists of: Director of Career Planning and Placement, Director of Counseling Services, Director of Health Services, Director of Student Life, Director of Athletics, Coordinator of Campus Ministry, and Veterans' Counselor. The Vice President for Student Affairs must also serve on the Trustee Committee for Student Affairs and the Admissions Committee.

A warm, personable man, Dr. Santa Maria prefers the closeness of a college the size of Daemen. Dr. Santa Maria sees an advantage in a college of a population between fifteen and thirty-two hundred because of the potential for a closer contact be-

tween students, faculty and administration. One of Dr. Santa Maria's goals as Vice President for Student Affairs is to keep an open channel between the college and the surrounding community in order to cultivate potential job placement for students.

Dr. Santa Maria feels that there is a great deal of untapped potential in small colleges. He explained that a college the size of Daemen would have been on shaky ground during the early '70's. However, due to a rise in enrollment in various continuing education programs, small colleges can draw from a larger audience, thus adding another dimension to the student body - the adult who has returned to the classroom. Having various experiences with larger colleges, Dr. Santa Maria feels that what has proved successful at large colleges can also work for smaller colleges.

"As Vice President for Student Affairs, I see my role as an advocate for students rights in general. I would like to see more integration between student affairs and academic affairs," exclaimed Dr. Santa Maria. "I've inherited a great staff and that means quite a bit in any job."

We would like to extend a warm welcome to Dr. Phillip Santa Maria.

-Andrea Ross

Skills group meets March 1

Do you ever wonder how others see you? How do you usually act in a group? Do you sometimes feel misunderstood by others and don't know why? The counseling center is organizing an interpersonal skills group which will help explore these and other areas. The first meeting will be on Wednesday, March 1st at 3:30 p.m. and will run for eight weeks. Members will participate in structured exercises designed

to increase the individual's understanding of his or her own style of participation and relating in a group. Areas to be explored include group roles, leadership skills, communication skills and assertiveness. If you would like to participate or want more information, please call the counseling center, ext. 234, or drop by. We're located in room 113, Duns Scotus.

Looking for a job?

If you are a managerial, professional or technical person who is currently unemployed or considering a job change, Daemen College is offering a program that can help you. The Employment Search Program that has helped people throughout the country find employment, will be offered to the public on Saturday, February 18 in Wick Center. Registration for the seven-hour program is \$25 and includes all instruction and workbooks. For information on how to register contact: Mrs. Broncato, Coordinator of Extended Studies at 839-3600, ext. 224.

CO-OP jobs available

During the past semester, the campus community has become increasingly aware of the Cooperative Education Program. Many of the students have expressed an interest in the program and have asked when they would be eligible to participate in Co-op. Presently, the department has a few openings for the spring semester, which are available to present Co-op students. Also it is not too early to consider taking a field placement during the summer. The following positions are among many jobs which will be available this coming summer:

Field Experience Title: Investigative Aide, Better Business Bureau.

Time Available: Spring, 1978. Specifics: Part-time or full-time placement (15-30 hrs./week depending on the student's availability). Non-paid placement. Open to students in every academic concentration.

Qualifications: Junior or Senior status. Responsible individual who enjoys dealing directly with people. Must work well under pressure. Enjoy research into legal procedures as well as public relations responsibilities.

Responsibilities: The individual would be exposed to all services of the Better Business Bureau through exposure to each department. Responsibilities would include accepting complaints of the consumer and investigation of this complaint through research and communication with both parties. Some public relations work would also be included (preparation of press releases, reports, etc.).

Field Experience Title: Publications Intern, Buffalo & Erie County Historical Society.

Time Available: Summer 1978. Specifics: Full time placement compensation through the College Work/Study Program. Open to students in all concentrations.

Qualifications: Junior or Senior status. Writing skills necessary. Ability to research. Projects independently. Typing would be beneficial.

Responsibilities: The individual will be responsible for research and completion of several features for a number of newsletters and publications of the Historical Society. Preparation of these materials would include layout and editing duties.

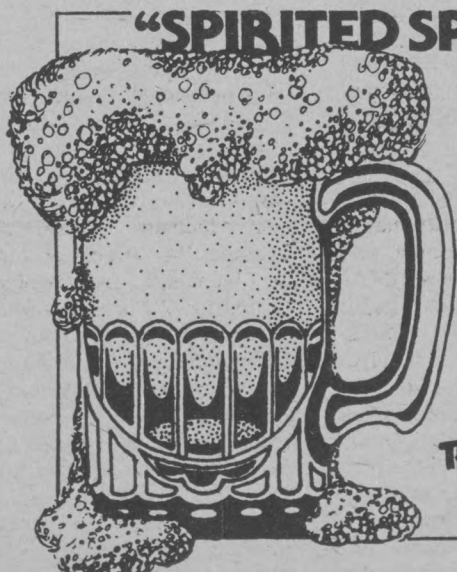
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Close Encounters of the Mind Kind

The Wick Social Room was transformed into a close encounter of the mind kind on the evening of February 1. The man behind the aura, James Mapes, spoke to this reporter directly after the "Sneak Preview" in Wick Dining Room that evening.

When asked how a 1969 graduate with two M.A.'s in Theater and Psychology became a hypnotist, Mapes said, "I got into it for mind control."

A former actor and sometime screenwriter, Mapes discovered when he went to London, England to become a hypnotist, that hypnotism is a deep state of relaxation dependent on mind control. Relaxation of the body from head to toe is simply "pulling yourself into yourself."

In contrast to the television image and stereotypes of hypnotists, Mapes said, "It's impossible to control persons against their will." He also cut down the myth that a hypnotist could induce an irreversible sleep on someone.

Hypnotism is becoming more popular than ever as people realize the potential of mind control. Mapes has used self-hypnotism for weight loss and smoking problems. The hypnotist listed his

most peculiar experiences as age regression and reincarnation. Mapes has helped people to speak in foreign languages they never knew before being regressed.

Randy Gerlach, a participant from the audience, who was regressed to age five, relates his experience - "I knew what was going on but I didn't." Randy stressed the importance of concentration in hypnotism. "You had to block everything out of your mind."

Elsie Ramos, who also was age regressed, voiced a similar experience. "I felt relaxed and I started picturing what Mapes said and then I was out." Elsie added, "I listened to what he was saying but I didn't know what I was doing." Both Elsie and Randy expressed feeling less than total control over their own actions. Elsie said, "Had I known what I was doing, I would not have done it!"

Since the increased interest in hypnotism, James Mapes has become a full-time hypnotist at the New York Center for Hypnosis and Mind Control in New York City.

James Mapes is currently working on a Broadway show featuring lasers, due to open in September.

-James Louis Ramsey



New Counselor Assists Handicapped

Presently on an internship from the University of Buffalo, Andrea Edell will be working with Brigid Wezowicz as a counselor for the handicapped in the Office of Academic Advisement. Andrea is available on Tuesday and Thursday mornings and all day Friday.

Besides assisting the handicapped in determining their academic and potential career goals, Andrea hopes to increase the availability of other campus opportunities and activities for the disabled.

One of the activities Andrea would like to institute at Daemen is a group whose purpose would be to create an awareness of the strengths and capabilities of handicapped persons on campus, and of the obstacles and problems facing the disabled. The organization could also serve as a self-help group by providing sup-

port and advice to group members, and by furthering the human and legal rights of handicapped members at the college. She emphasizes that membership in this group is open to any member of the campus community who is interested in advancing the rights of handicapped students.

She suggests that a meeting be held soon to bring together any ideas that the college community may have. Call Extension 231, or sign the sheet posted outside Mrs. Wezowicz's office, Room 111. Please let Andrea know of your interest as quickly as possible; the sooner these plans get organized, the sooner they can go into effect.

One final note: Room 345-B is available to handicapped students who might want a place to study, or just to relax. It will be open all the time, so feel free to drop in.

-Pete Bertuca



The Trial of Billy Jack

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Faculty Art Show - Expression in Motion

The hand and mind, when incorporated with the blank piece of paper, the #12 brush and a set of Grumbacher paints, has an unlimited potentiality in expression.

The expression involved can be seen not only in an individual's work but also in a show consisting of many artists. An example of this expression in motion is the Art Faculty Show currently displayed in the Duns Scotus Gallery.

Individual expression can be concerned with abstract movement as exemplified by Dr. James K. Kuo's paintings, or with realism, as in the lithographs of Bruce Marzahn.

Expression does not end with paper, as Carol Townsend shows with her imaginative stoneware and textile sculptures and Dennis Barraclough with his metal sculpture.

The expression of a show as a whole depends greatly on how it is presented. One may get a feeling of uneasiness, or, as in the case of the Art Faculty Show, a feeling of completeness, as if it were an individual painting itself.

Other faculty members exhibiting are James A. Allen, who displays a series of interesting American Folk Tale drawings, J. Carl Burke, with colorful photography of outdoor settings, and Elizabeth Simon, who's expression is told through off-set prints.

The opening reception was held on February 6 and the show will continue until February 24. The gallery is open Mondays through Fridays from 9:30 til 4:30. Everyone is welcome!

-Todd A. Green

CLASSIFIED

LOST - A pink tutu, pink tights, and ballet slippers. If found, please call ext. 303. Thank you.

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Can Boxing Be Beneficial?

There are two camps when it comes to boxing - those for - and those against. Those for will extoll its virtue until the cows come home while those against will sneeringly deride all aspects including the boxers as brutal and barbaric.

Foregoing the pros and cons of it - one thing has made itself clear - Boxing is beneficial!

The athletes, through arduous hours of disciplined training, have managed to tune their bodies to a degree that equals the finest trained ballet dancer. They are, if you will, physical specimens of health. They are individuals who have learned to conquer their fears and engage in a most tasking sport.

Now that would be the end of the story with most athletes - but not with Daemen College boxers.

After speaking with the Boxing coach, Zan Robinson, it was learned that many of the fighters donate their time most generously working with youngsters. Dave Paschall coaches the Depew Boys Club Boxing team. Preston Jones can be found every Tues-

day, Thursday and Saturday working with 10 and 12 year old youths at the Masten Boys Club in Buffalo, while Nate Demps donates his time to pre-school children teaching them creative play. Ron East works tirelessly in the City Playground Department doing clerical volunteer work in order to help improve the program for youngsters from all over the city. Barbaric? Brutal? Some might think so. However, the story continues.

On February 25, 1978 the Daemen College Boxing Team plays host to the Ontario (Canada) Boxing Team. The Canadians boast two Canadian boxing champions and one European champion as members. The Daemen Team has its work cut out for the evening but what is most interesting is the fact that the Daemen College Boxing Team collectively decided that when they fight, some benefit must be derived, other than sporting entertainment.

On February 25, all proceeds from the night's events, and they are expected to be a considerable amount, will be donated to the

Lupus Erythematosus Foundation. Lupus is a disease that attacks the body tissues.

As Darryl Graham said, "Lots of people are not aware that a fighter's hands can be put to good use - such as raising money for charity."

The pros and cons of boxing will always be with us and always there will be a derisive sneer as a boxer passes by - can boxing be beneficial? Perhaps the Lupus people know - or the kids at the Boys Clubs.

Thank you, Daemen College Boxing Team - we love you!

Darryl Graham
Tom Elston
Ronald Frazier
John Martoccia
Gary Havlock
Calvin Porter
Eddie Connors
Preston Jones
Nate Demps
Larry Davis
Robert Washington
Dave Paschall
Ron East
Zan Robinson, Coach

College Critters

